

**SOUTHEAST COMMUNITY COLLEGE**  
**HEALTH SCIENCES DIVISION**  
**PRACTICAL NURSING**  
Revision Date: 11/2022

**I. CATALOG DESCRIPTION**

|                         |                                |
|-------------------------|--------------------------------|
| <b>Course Number</b>    | <b>LPNS 1211</b>               |
| <b>Course Title:</b>    | <b>Practical Nursing Lab 2</b> |
| <b>Prerequisite(s):</b> | <b>LPNS 1115</b>               |

|                             |                                                                                                                                                                                                                         |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Catalog Description:</b> | <b>In this course, students will expand their skills in caring for patients across the lifespan. Concepts related to assessment and care of patients with acute, complex, and emerging conditions will be explored.</b> |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                             |           |
|-----------------------------|-----------|
| <b>Credit Hours:</b>        | <b>4</b>  |
| <b>Class Hours:</b>         | <b>45</b> |
| <b>Lab Hours:</b>           | <b>45</b> |
| <b>Total Contact Hours:</b> | <b>90</b> |

**II. COURSE OBJECTIVES:** *Course will:*

1. Prepare students to care for patients receiving intravenous therapy.
2. Expand on nursing concepts related to the care of patients with ostomies and diversions.
3. Relate nursing concepts to the identification and treatment of emergent conditions.
4. Utilize nursing concepts to explore cancer and autoimmune conditions.
5. Expand on nursing concepts related to the care of patients with impaired ventilation.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

1. Administer medications utilizing intravenous and enteral routes.
2. Apply the concepts of gas exchange, mobility, and nutrition to the care of patients with impaired ventilation.
3. Analyze blockage related to the concepts of perfusion, cognition, and elimination.
4. Compare the effects of chronic irritation among body systems utilizing the concepts of elimination, cellular regulation, and hormone regulation.
5. Prioritize nursing concepts in the assessment and treatment of patients in emergent situations.
6. Analyze immune response related to internal and external stimuli.

**B. GENERAL EDUCATION LEARNING OUTCOMES**

1. **Critical Thinking & Problem Solving:** Acquire and integrate knowledge and construct relationships across disciplines. **(GELO 3 – Outcome 5)**

**IV. CONTENT/TOPICAL OUTLINE** *(course outline may provide more detailed information)*

**A. UNITS**

1. Help! I Can't Breathe
2. 1, 2, 3... Poke! IV Therapy

3. Blockage in the Body: Worse than a Traffic Jam
4. Understanding the Big "C"
5. From Seasonal Sniffles to Organ Rejection
6. It CAN Happen to You: Emergent Care

## **V. INSTRUCTIONAL MATERIALS REQUIRED**

### **A. Required Text(s):**

1. Carroll L. & Collier J. *Success in Practical/Vocational Nursing: From Student to Leader* (current edition)
2. Leifer, G. *Introduction to Maternity and Pediatric Nursing* (current edition)
3. Leifer, G. *Study Guide for Introduction to Maternity and Pediatric Nursing* (current edition)
4. Mulholland, W. *The Nurse, The Math, The Meds* (current edition)
5. Stromberg H. *Medical-Surgical Nursing: Concepts & Practice* (current edition)
6. Stromberg H. *Study Guide for Medical-Surgical Nursing: Concepts & Practice* (current edition)
7. Williams, P. *Fundamental Concepts and Skills for Nursing* (current edition)
8. Williams, P. *Study Guide for Fundamental Concepts and Skills for Nursing* (current edition)
10. Willihnganz M., Gurevitz S. & Clayton B. *Clayton's Basic Pharmacology for Nurses* (current edition)
11. Willihnganz M., Gurevitz S. & Clayton B. *Study Guide for Clayton's Basic Pharmacology for Nurses* (current edition)

## **VI. METHODS OF PRESENTATION/INSTRUCTION**

### **A. Methods of presentation typically include a combination of the following:**

1. Lecture
2. Laboratory Practice/Experimentation
3. Demonstration
4. Handout Materials
5. Class Participation/Presentations
6. Role-play
7. Case Studies and Team Work
8. Guest Presenters
9. Websites
10. Power Point slides and videos
11. Pretests and worksheets
12. Games may be used to augment some of the units

## **VII. METHODS OF EVALUATION**

- A.** Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, and skill competencies. The lab competencies in this course must be passed in order to pass the course. Failure to pass the lab competencies will result in a grade of "F" for the course regardless of the score attained on the graded activities of the course.

### **SCC STANDARD GRADING SCALE POLICY:**

|           |               |           |                 |
|-----------|---------------|-----------|-----------------|
| <b>A+</b> | <b>95-100</b> | <b>C+</b> | <b>75-79</b>    |
| <b>A</b>  | <b>90-94</b>  | <b>C</b>  | <b>70-74</b>    |
| <b>B+</b> | <b>85-89</b>  | <b>D+</b> | <b>65-69</b>    |
| <b>B</b>  | <b>80-84</b>  | <b>D</b>  | <b>60-64</b>    |
|           |               | <b>F</b>  | <b>Below 60</b> |

### **VIII. SPECIFIC COURSE REQUIREMENTS**

#### **A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

**B.** Must pass all program courses with a C+ to progress to the next term.

**C.** Refer to Professional Nursing Student Handbook.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.