

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
PHYSICAL THERAPIST ASSISTANT
Revision Date: 12/2025

I. CATALOG DESCRIPTION:

Course Number: PTAS 1303
Course Title: Clinical Education 3
Prerequisite(s):

Catalog Description: A clinical experience where the student will have the opportunity to apply classroom theory and laboratory practice to direct patient care in a selected clinical setting. The intent is for the student to provide quality patient care consistently and efficiently for simple or complex patients with consultation from the clinical instructor (entry-level performance). Course to include pre-clinical orientation, post clinical debriefing, and review in preparation for national licensure exam.

Credit Hours: 6
Class Hours: 0
Lab Hours: 270
Total Contact Hours: 270

II. COURSE OBJECTIVES: *Course will:*

1. Integrate didactic and clinical experiences to direct patient care at a level consistent with entry-level expectations under the supervision of the clinical instructor.
2. Prepare student to provide quality patient care consistently and efficiently for simple or complex patients, demonstrating sound clinical judgement and consulting with the clinical instructor appropriately.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Perform in a safe manner that minimizes risk to patient, self and others.
2. Demonstrate expected clinical behaviors in a professional manner in all situations.
3. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.
4. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.
5. Communicate in ways that are congruent with situational needs.
6. Participate in self-assessment and develops plans to improve knowledge, skills and behaviors.
7. Demonstrate clinical problem-solving skills.
8. Perform selected therapeutic exercises in a competent manner.
9. Apply selected manual therapy, airway clearance, and integumentary repair and protection techniques in a competent manner.
10. Apply selected physical agents and mechanical modalities in a competent manner.
11. Apply selected electrotherapeutic modalities in a competent manner.

12. Perform functional training in self-care and home management and application and adjustment of devices and equipment in a competent manner.
13. Produce quality documentation in a timely manner to support the delivery of physical therapy services.
14. Participate in the efficient delivery of physical therapy services.
15. Analyze similarities and differences between physical therapy practice in rural (outside of Lincoln and Omaha) areas and urban facilities.

B. GENERAL EDUCATION LEARNING OUTCOMES:

3. Critical Thinking & Problem Solving

Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

Content includes: student clinical site selection, student clinical education orientation, hours completed at the clinical site, post-clinical debriefing, and national licensure exam test preparation.

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Southeast Community College Clinical Education Handbook
Giles, *PTA Exam Study Guide*, Scarborough, ME: Scorebuilders

B. Other Resources:

Textbooks and notes from prior classes

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Debriefing
3. Clinical Instruction
4. Online postings

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

- Adherence to Southeast Community College Policies and Procedures and Southeast Community College PTA Program and Clinical Education Handbook Rules and Regulations
- Performance on CPI (*The CI and the student will complete the Clinical Performance Instrument at mid-term and at the end of the clinical experience.*) *At the completion of Clinical Education 3, the student will demonstrate entry-level marks on the CPI rating scale for all 11 criteria.*
- Assignments
- Final grading decisions will be the responsibility of the DCE at the conclusion of a clinical experience.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

1. Regular and prompt attendance in all clinical experiences is mandatory
2. A grade of 75% or a C+ is required to progress in the PTA Program
3. Refer to the Clinical Education Handbook for specific rules and regulations regarding clinical education
4. Class meetings and/or learning activities may be scheduled outside of class time