

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
MEDICAL LABORATORY TECHNOLOGY
Revision Date: 12/2023

I. CATALOG DESCRIPTION

Course Number:	MEDT 2160
Course Title:	Seminar
Prerequisite(s):	MEDT 2140 (Must be taken concurrently with MEDT 2200)
Catalog Description:	Critique of clinical experience and review of classroom theory and certification exam content. Overview of professionalism and preparation of professional materials.
Credit Hours:	2
Class Hours:	30
Lab Hours:	0
Total Contact Hours:	30

II. COURSE OBJECTIVES: *Course will:*

1. Provide opportunities to discuss and share clinical experiences.
2. Review medical laboratory information.
3. Provide job searching skills.
4. Provide practice to take the MLT Board of Certification Exam

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Discuss student progress in the Clinical Education rotation.
2. Share learning experiences from Clinical Education rotation.
3. Review areas of the medical laboratory.
4. Prepare and discuss case studies.
5. Write a résumé.
6. Participate in mock interviews.
7. Research an assigned topic
8. Create and give a presentation on an assigned topic
9. Practice taking the mock Board of Certification Exam.

B. GENERAL EDUCATION LEARNING OUTCOMES

1. GELO #3: Critical Thinking & Problem Solving

Outcomes:

1. Collect, identify, interpret and analyze data.
4. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

IV. CONTENT/TOPICAL OUTLINE *(course outline may provide more detailed information)*

A. Student Progress

B. Continuing Education

C. Job Skills

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Clinical Education Manual

METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. In-person and recorded lectures and videos
2. In-person and recorded laboratory demonstrations and videos
3. Lecture activities and tasks (both self-guided and with a partner or group)
4. Laboratory activities and tasks (both self-guided and with a partner or group)
5. Discussions
6. Points-based activities

VI. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, laboratory competencies, etc. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Both hybrid and face-to-face students are required to be in class during the scheduled time. Hybrid students may be allowed to attend class virtually at times, but they will be expected to attend in person on specified days. Missing lecture will result in valuable information being missed and may have a negative effect on a student's grade in the course.

The program attendance policy can be found in the MLT student handbook.

B. OTHER

Please see the Course Information Document for course policies related to grading, expectations, assignments, assessment, and participation.