

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 3/2019

I. CATALOG DESCRIPTION

Course Number: HMRS 2362
Course Title: Child Abuse
Prerequisite(s): None

Catalog Description: Definitions of child maltreatment (emotional, physical, sexual), cultural factors, recognition of abuse/neglect, family dynamics, reporting obligations, treatment interventions and community resources.

Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Discuss the history of Child Abuse.
2. Define different types of child abuse and discuss signs of child abuse.
3. Use case examples and discuss different types of abuse that occurred in each case.
4. Discuss the laws of abuse, how to report, and information to know when reporting to proper Authorities.
5. Explain the court system and process that occurs when child abuse is reported.
6. Discuss various community agencies that work with child abuse and adult survivors of child abuse in the area and their role.
7. Define and describe types of abuse.
8. Discuss the effects of child abuse in adult survivors.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Identify the different types of abuse and be able to describe the signs of each type.
2. Describe the history of child abuse.
3. Articulate emergency notice number for reporting abuse and describe current laws related to reporting child abuse.
4. Compare and contrast the similarities and differences between abuse of boys and girls.
5. Demonstrate strategies for working with families who experience child abuse, including emotional support and referral options.
6. Describe the myths and stereotypes of child abuse and adult survivors.
7. Analyze cultural factors, types of abuse and neglect and why children rarely tell.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking and Problem Solving
Outcomes:

1. Synthesize information to arrive at reasoned solution to problems.
2. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

1. Instruction /what is child abuse?
2. Recognizing the signs of child abuse
3. The impact of child maltreatment
4. Help for victims
5. The after-effects of child maltreatment
6. Stopping the violence

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Thompson, Hirschy and Wilkinson, *Protecting Our Children*, Cengage Learning

B. Other Resources:

Instructor Handouts

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture, Power point, Guest Speakers, Videos

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements for the Human Services Program.