SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 3/2019

I. CATALOG DESCRIPTION

Course Number:	**HMRS 2361**
Course Title:	**Domestic Abuse**
Prerequisite(s):	**Human Services declared and with program permission**
Catalog Description:	**Understanding victim/survivor-centered advocacy, types of domestic violence, community interventions and resources.**
Credit Hours:	**3**
Class Hours:	**45**
Lab Hours:	**0**
Total Contact Hours:	**45**

II. COURSE OBJECTIVES: *Course will:*

1. Provide Students with a survivor-centered perspective in responding to domestic abuse.
2. Analyze prevention and intervention strategies for responding to domestic abuse.
3. Prepare students to apply current best practice advocacy perspective when working with a survivor of domestic abuse.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Utilize current theoretical perspective to analyze the issue of domestic abuse.
2. Identify and distinguish between typologies of domestic violence; situational, battering (intimate terrorism), reactive and mutual violence.
3. Recognize and differentiate between myths and realities of domestic abuse perpetration and victimization.
4. Assess risk and protective factors when responding to adult and child survivors of domestic abuse.
5. Safety plan with survivors of domestic abuse; apply knowledge about community resources/referrals.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking and Problem Solving

Outcomes:

1. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

GELO #4: Global Awareness and Citizenship

Outcomes:

1. Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Introduction/What is Domestic Violence?
B. Victim/Survivor Centered Advocacy
C. Identifying and Differentiating between types of domestic violence
D. The impact on Children
E. Additional barriers to leaving
F. Safety Planning

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Jill M. Davies & Eleanor Lyon, *Domestic Violence Advocacy: Complex Lives/Difficult Choices,* Sage Publishing (Series on Violence Against Women) 2014, ISBN # 978-1-4522-4120-3

Michael P. Johnson, *A Typology of Domestic Violence: Intimate Terrorism, Violent Resistance, and Situational Couple Violence,* Northeastern University Press, published by University Press of New England, 2008 ISBN # 10: I-55553-694-8

B. Other Resources:

Instructor Handouts

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture and Discussion
2. Power Point
3. Guest Speakers
4. Videos

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.

SCC STANDARD GRADING SCALE POLICY:

A+	**95-100**	**C+**	**75-79**
A	**90-94**	**C**	**70-74**
B+	**85-89**	**D+**	**65-69**
B	**80-84**	**D**	**60-64**
		F	**Below 60**

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements of the Human Services Program.