

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 3/2019

I. CATALOG DESCRIPTION

Course Number: HMRS 1404
Course Title: Introduction to Social Work
Prerequisite(s): None

Catalog Description: Introduction to field of professional social work, including roles, philosophy, ethics, values, skills and knowledge base needed. Areas of practice and career expectations are explored.

Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Define and discuss social welfare and its relationship to social work.
2. Determine the role of social work with individuals, families, groups, and the community.
3. Examine the impact of race, ethnicity, class, gender, and sexual orientation.
4. Explore the populations served by social workers.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Identify and know the relationship between social work and social welfare.
2. Analyze the role of social work with individuals, families, groups, and the community.
3. Summarize the impact of race, ethnicity, class, gender, and sexual orientation.
4. Investigate and assess the populations served by social workers.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking and Problem Solving

Outcomes:

1. Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

1. Social Work Foundation
2. Social and Delivery Systems
3. Values and Ethics
4. Social Justice and Diversity Issues
5. Empowerment
6. Social Policy
7. Functions and Roles

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Ambrosino, Hefferman, Shuttlesworth, Ambrosino; *Social Work and Social Welfare, an Introduction*, current edition, Brooks/Cole

B. Other Resources:

Internet

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture and Discussion
2. Demonstration and Return Demonstration
3. Guest Speakers
4. Video / DVDs

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

Current College Grading Scale will be used.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet Human Services program graduation requirements.