

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-23

I. CATALOG DESCRIPTION

Course Number: HIST2020
Course Title: American History II
Prerequisite: None
Catalog Description: A survey of American history from the end of the Civil War era to the present. Emphasis is on the political, economic, cultural, social, and technological issues that arise in America's development as a global power.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Explore the fundamental themes of American history from 1865 to the present
- B. Demonstrate how geography influenced the course of American history
- C. Introduce and explain the major time periods in American history
- D. Explain the interaction of various forces in American history and how these influenced the future
- E. Evaluate historiography to recognize changing viewpoints and historical interpretations
- F. Conduct original historical research/writing by interpreting and drawing conclusions from primary and/or secondary sources

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Increase knowledge of the basic periodization and central themes in United States history
 - 2. Develop their ability to critique historical issues and interpretations from a variety of perspectives
 - 3. Analyze historical data to reach informed conclusions
 - 4. Understand the history of the United States in a global context
 - 5. Analyze primary and secondary sources, being able to differentiate between the two
 - 6. Strengthen verbal and written communication skills
- B. General Education Learning Outcomes:
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

VI. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Introduction to History
- B. Reconstruction and the New South
- C. The Gilded Age
- D. Industrialization and Urbanization
- E. The New West and Agrarian Protest
- F. American Imperialism
- G. The Progressive Era

- H. The Great War: World War I
- I. The Roaring Twenties
- J. The Great Depression and the New Deal
- K. America and World War II
- L. The Cold War and Rise to Globalism
- M. The 1950s and the Rise of the Civil Rights Movement
- N. The Stormy Sixties
- O. The Unsettling Seventies
- P. Conservative Response
- Q. The 21st Century

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Open Education Resource:
 - a. Locke and Wright, The American Yawp
[<http://www.americanyawp.com/>]
 - b. Watson and Dailey, Building the American Republic
[<https://press.uchicago.edu/sites/buildingtheamericanrepublic/index.html>]
 - c. Corbett, et al. U.S. History
[<https://openstax.org/details/books/us-history>]
- B. Other resources:
 - 1. None.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lectures
 - 2. Class Discussion
 - 3. Individual/Group Projects
 - 4. Video Clips
 - 5. Student Presentations

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Written examinations
 - 2. Quizzes
 - 3. Research papers
 - 4. Book reviews
 - 5. Short papers based on readings
 - 6. Class discussions
 - 7. Student Presentations (Group and/or Individual)
 - 8. Other interactive activities
 - 9. Attendance
- B. Specific weighting of these assessment modalities is detailed in the course policies. The instructor may also require other types of graded work, as long as it is not inconsistent with the parameters defined in the “Methods of Evaluation” section.
- C. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** In order to receive a passing grade in this course, students must complete the work assigned by the instructor in a satisfactory manner.
- B.** Regular attendance, reading, examinations, writing assignments, discussion, and respectful behavior are all required course components.