

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 01-09-23

I. CATALOG DESCRIPTION

Course Number: HIST1010
Course title: Western Tradition since 1500
Prerequisite: None
Catalog Description: Development of Western civilizations from the Reformation to the present, including examination of the political, social, economic, cultural, and religious components.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with the history of the some of the western world's major civilizations.
- B. Acquaint students with major events, themes, and time periods in the western history.
- C. Place European history in a global context.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Increase knowledge of the major events, civilizations and themes in western history.
 - 2. Develop their ability to critique historical issues and interpretations from a variety of perspectives.
 - 3. Analyze historical data and present informed conclusions regarding these data.
- B. General Education Learning Outcomes
 - 1. GELO #2: Written Communication
Outcome: Identify and evaluate evidence from a variety of printed, visual, and electronic sources.
Outcome: Read and write in mechanically-sound, college-level English.
 - 2. GELO #3: Critical Thinking & Problem Solving
Outcome: Evaluate ideas presented in writing, medial, speech, or artistic presentations.
Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
 - 3. GELO #6: Career and Life Skills
Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

IV. CONTENT/TOPICAL OUTLINE *(course outline may provide more detailed information)*

- A. What is History?
- B. The Age of Reformation
- C. Europe in the Age of Religious Wars (1560 – 1648)
- D. Europe in the Age of Louis XIV, (ca. 1640 – 1715)
- E. A Revolution in Worldview: The Scientific Revolution
- F. Europe on the Threshold of Modernity (ca. 1715 – 1789)
- G. An Age of Revolution (1789 – 1815)
- H. The Industrial Transformation of Europe (1750 – 1850)
- I. Restoration, Reform, and Revolution (1814 – 1848)

- J. Nationalism and Political Reform (1850 – 1880)
- K. The Age of Optimism (1850 – 1880)
- L. Imperialism and Escalating Tensions (1880 – 1914)
- M. World War I and Revolution (1914 – 1919)
- N. The Illusion of Stability (1919 – 1930)
- O. The Tortured Decade (1930 – 1939)
- P. The Era of the Second World War (1939 -1949)
- Q. An Anxious Stability: The Age of the Cold War (1949 – 1989)
- R. A Continuing Experiment: The West and the World Since 1989

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Noble, Thomas F.X., et al. *Western Civilization: Beyond Boundaries*, 7th ed., Boston: Wadsworth, Cengage Learning, 2014. ISBN: 978-1-133-61012-0/1133610129.
- B. Other required readings will vary from term to term, and may include short monographs, autobiographical memoirs, scholarly articles, and other primary or secondary sources related to various aspects of recent world and western history. These will be supplied by the instructor unless otherwise specified in the syllabus.
- C. Student purchase of examination books (“blue books”) may be required for exams.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lectures
 - 2. Class Discussion
 - 3. Individual/Group Projects
 - 4. Video Clips
 - 5. Student Presentations

VII. METHOD OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Written examinations
 - 2. Quizzes
 - 3. Research papers
 - 4. Book reviews
 - 5. Short papers based on readings
 - 6. Class discussions
 - 7. Student Presentations (Group and/or Individual)
 - 8. Other interactive activities
 - 9. Attendance

Specific weighting of these assessment modalities is detailed in the course policies. The instructor may also require other types of graded work, as long as it is not inconsistent with the parameters defined in the “Methods of Evaluation” section.

B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner.
- B.** Regular attendance, reading, examinations, writing assignments, discussion and respectful behavior are all required course components.