

SOUTHEAST COMMUNITY COLLEGE
Division of Arts and Science
Humanities
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: GERM2010
Course Title: Second Year German I
Prerequisites: GERM1020 or appropriate score in placement exam.
Catalog Description: Intensive and extensive reading and viewing of moderately difficult German prose, authentic reading selections supported with self-contained grammar sections. Technology is incorporated to enhance language skills.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Promote communication and focus on the literature and culture of the German-speaking world.
- B. Help students develop oral proficiency through directed dialogues and open-ended speech in a variety of real life contexts.
- C. Strengthen listening and reading comprehension as well as effective writing skills supported through self-contained grammar sections.
- D. Expand word power through focused vocabulary exercises and techniques that encourage students to guess meanings in context through the use of authentic reading selections (advertisements, charts, polls, interviews, etc.)
- E. Prepare the student for advanced German studies and for using German outside the classroom.
- F. Deepen the student's understanding of Germanic cultures to help the student communicate in a global context.
- G. Prepare the student to become a working professional in an environment that requires bilingual competence.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES.

- A. Student Learning Outcomes: *Students will be able to:*
 - 1. Demonstrate communicative competence at three levels: (1) interpersonal (through paired interviews and mini-skits), (2) interpretive (responding to audiovisual materials from various sources), and (3) presentations (through formal oral presentations and written compositions in the target language).
 - 2. Respond to oral and written activities where they use the target structures and pertinent vocabulary to abstract the main points from spoken, visual or written texts.
 - 3. Express themselves orally and in writing using the appropriate social register for any given situation while keeping in mind the audience and objective of the communicative task.
 - 4. Communicate in written and spoken German by engaging in guided conversations, mini-skits and impromptu oral assignments.
 - 5. Present information, concepts and ideas to an audience of listeners or readers on a variety of topics.
- B. General Education Learning Outcomes
 - 1. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.

- Outcome: Discuss issues from a global perspective.
2. GELO #6: Career and Life Skills
 Outcome: Employ effective interpersonal and intrapersonal communication skills.
 Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.
 Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. THEMA 1. Freizeit. Infinitive stems and endings. Basic present-tense endings. Present tense of stem-changing verbs. Haben, sein, werden, and wissen in the present tense. Uses of the present tense. Imperative forms. Separable-prefix verbs. Present tense of modal auxiliaries. Use of modal auxiliaries. Meaning of the modal auxiliaries. The möchte –forms. Negative of müssen and dürfen. Wollen, dass and möchten, dass. Meanings of lassen. Future time: present tense. Future time: future tense. Future tense of modals. Other uses of the future tense.
- B. THEMA 2. Kommunikation. Simple past tense. Weak verbs in the simple past. Modals in the simple past. Irregular weak verbs. Strong verbs in the simple past. Sein and werden in the simple past tense. The present perfect tense. Past participles of regular weak verbs. Past participles of irregular weak verbs + haben. Past participles of strong verbs. Past participles of separable-prefix verbs. Past participle without ge- prefix. Use of the auxiliary haben. Use of the auxiliary sein. The present perfect versus simple past. The past perfect tense.
 infinitives without zu. Double infinitive construction with modals, hören, sehen, lassen.
- C. THEMA 3. Deutschland im 21. Position of the finite verb in statements. Position of the finite verb in questions. Word order: time, manner, place. Position of nicht. Independent clauses and coordinating conjunctions. Two-part conjunctions.
 The conjunctions aber and sondern. Dependent clauses and subordinating conjunctions. Uses of als, wenn, and wann. Dependent clauses: indirect statements and questions. Infinitives with zu. Expressions um ... zu, (an)statt ... zu, ohne ... zu.
- D. THEMA 4. Familie. Uses of the nominative case. Uses of the accusative case. Direct object. Definite article, nominative and accusative. Der-words, nominative and accusative. Meanings and uses of der-words. The indefinite article ein and kein, nominative and accusative. Possessive adjectives. Nouns indicating nationalities and professions. Masculine N-nouns in the accusative case. Personal pronouns, nominative and accusative. Demonstrative pronouns, nominative and accusative. The indefinite pronoun man. The interrogative pronouns wer and was. Prepositions. Prepositions with the accusative case. Time expressions with the accusative case. Accusative of measure. Units of measurement and quantity. The expression es gibt.
- E. THEMA 5. Musik. Forms of the dative case. Nouns in the dative plural. Masculine N-nouns in the dative case. Personal pronouns in the dative case. Demonstrative pronouns in the dative case. The interrogative pronoun wer in the dative. Uses of the dative case. Indirect object. Word order of direct and indirect objects. Dative verbs. Prepositions with the dative case. Contractions of dative prepositions. Adjectives with the dative case

V. INSTRUCTIONAL MATERIALS

- A. Required Texts:
 Moeller, Jack, Winnie Adolph, Barbara Mabee and Simone Berger. *Kaleidoskop*, 8th Ed. Boston: Heinle, Cengage Learning, 2013. **ISBN10:** 1-111-34420-5, **ISBN13:** 978-1-111-34420-7.
- B. Other resources:
1. Student Companion Site
 2. Handouts and additional assignments as required by individual instructors.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
1. Lectures

2. Online Tutorials and practice
3. Pronunciation Drills
4. Authentic reading materials
5. Paired Activities and Group Discussion
6. Listening Activities
7. Graphic Organizers

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
1. Pair activities/group discussion
 2. Pronunciation activities
 3. Quizzes
 4. Unit tests, midterm and final exam
 5. Oral assessments (paired and individual interviews with instructor)
 6. Online activities
 7. Daily work
- B.** SCC GRADING SCALE
- | | | | | | |
|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A | 90-94 | C | 70-74 | | |
| B+ | 85-89 | D+ | 65-69 | | |
| B | 80-84 | D | 60-64 | | |

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** In order to receive a passing grade, students must complete all work assigned by the instructor, attend class and follow instructor guidelines.
- B.** Content, assessments and schedule determined by program coordinator.