

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: GERM1020
Course Title: Beginning German II
Prerequisite: GERM1010 or equivalent score on German Language Placement Exam.
Catalog Description: Continuation of GERM1010. Students will continue learning vocabulary and developing skills to express themselves. Students will explore the German culture through a variety of topics and will use listening, speaking, reading and writing skills to express themselves in German. Technology is incorporated to enhance language skills.

Credit Hours: 5.0
Contact Hours: 75
Lab Hours: 0.0
Contact Hours: 75

II. COURSE OBJECTIVES: *Course will:*

- A. Continue presenting contemporary German language and culture in oral and written communication as well as in reading and through aural comprehension.
- B. Expand the information on the life and culture in the German-speaking countries today by means of communicative realia-based activities.
- C. Continue promoting student communicative skills to allow them to exchange information about common life situations by using German in meaningful, communicative situations in the present, past and future.
- D. Continue promoting student language skill building by allowing them to write compositions, journal entries and interview questions in German, using the vocabulary, structures, and functions studied in class.
- E. Continue teaching basic structures and functions of German grammar, and provide ample practice by means of written and audiovisual communicative activities.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Comprehend and respond with an appropriate level of spontaneity to spoken and written language within familiar contexts.
 - 2. Demonstrate an appropriate level of fluency in oral and written communication regarding everyday situations.
 - 3. Model and interpret cultural perspectives and practices of the target language.
 - 4. Recognize that languages use specific patterns to communicate. Transfer this knowledge to the language acquisition process.
- B. General Education Learning Outcomes
 - 1. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.
 - 2. GELO #6: Career and Life Skills
 - Outcome: Employ effective interpersonal and intrapersonal communication skills.
 - Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Using the telephone and postal services; train and car travel.
- B. Sentence structure: types and sequence of adverbs, position of *nicht*.
- C. Reflexive verbs, infinitive with *zu*, verbs with prepositional objects.
- D. Telephone courtesies, animal and food talk (idiomatic expressions), vacationing.
- E. Endings of adjectives preceded by *-der* and *-ein* words. *Da-* and *wo-* compounds. Endings of unprecedented adjectives.
- F. Introduction to German film, the world of music, the art scene and German television.
- G. Love and marriage; telling a story and encouraging a speaker.
- H. Simple past (imperfect, narrative past) and past perfect.
- I. Conjunctions *als*, *wann* and *wenn*.
- J. Comparisons of adjectives and adverbs. Nouns with special features.
- K. Gender bias and language. Women in business and industry. Foreign workers in Germany.
- L. The subjunctive mood: present and past.
- M. Relative clauses. Indirect speech. Passive voice. Special subjunctive.
- N. Cultural information on major cities, authors and writers in contemporary Germany.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Moeller, Jack; Winnie Adolph; Gisela Hoecherl-Alden and Simone Berger. *Deutsch Heute: Introductory German*, 10th Edition. Boston: Heinle (Cengage), 2013. ISBN 13: 9780547180588.
 - 2. ----- Quia Heinle eSAM Instant Access Code. (ISBN: 978 1111 945336).
 - 3. Langenscheidt Standard Dictionary German. German-English/English-German. ISBN: 978-3-468-98046-6.
- B. Other resources.
 - 1. Hand-outs and other materials supplied by instructor.
 - 2. QUIA E-SAM activities as assigned.
 - 3. Outside reading/research required.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Warm-up activities to review material previously studied.
 - 2. Pre-listening, pre-viewing and pre-reading activities to prepare students to do specific tasks.
 - 3. Listening to audio or watching visual materials with a specific task in mind.
 - 4. Brief explanation of grammatical structures and linguistic functions.
 - 5. Whole group, small group and pair work activities.
 - 6. Computer software (book-based internet resources).

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. In class and collaborative project participation.
 - 2. Daily work.
 - 3. Quizzes, tests and exams.
 - 4. Online activities, individual and paired oral activities.
 - 5. Other writing assignments as determined by instructor.

F. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		

B+	85-89	D+	65-69
B	80-84	D	60-64

VIII. SPECIFIC COURSE REQUIREMENTS

A. General requirements:

1. A minimum grade of **C** is required to qualify for transfer to most four-year colleges.
2. Attendance: as regulated by college policies and with specific requirements by the instructor.

B. Specific Course requirements:

1. To complete the course satisfactorily the student must do all homework assignments, including the writing assignments, workbook, laboratory manual and oral assignments, plus the required quizzes, tests and exams. Daily attendance and oral participation are essential and will affect the student's final grade.
2. Content, assessment and schedule determined by instructor.