

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities
Revision Date: 07-01-23

I. CATALOG DESCRIPTION

Course Number: GERM1010
Course Name: Beginning German I
Prerequisite: German placement test recommended.
Catalog description: Introduction to contemporary German. Stresses oral and written communication, reading and aural comprehension. Technology is incorporated to enhance language skills.
Credit Hours: 5.0
Class Hours: 75
Lab Hours: 0.0
Total Contact Hours: 75

II. COURSE OBJECTIVES: *Course will:*

- A. Promote interaction and develop the skills of introductory German students by maintaining a focus on building listening, speaking, reading and writing skills.
- B. Develop the skills of students by maintaining a focus on building listening, speaking, reading and writing skills.
- C. Introduce students to the study of contemporary German language and culture presented in oral and written communication as well as in reading and through aural comprehension.
- D. Promote student communicative skills through function-based activities that allow them to exchange information about common life situations by using German in meaningful, communicative situations.
- E. Promote student language skill building by allowing students to write compositions, journal entries and interview questions in German, using the vocabulary, structures, and functions studied in class.
- F. Teach basic structures and functions of German grammar, and provide ample practice by means of written and audiovisual communicative activities.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Comprehend German used in familiar contexts at an introductory level.
 - 2. Express orally and in writing ideas and information within familiar contexts at a beginning level.
 - 3. Recognize and model fundamental cultural practices and perspectives.
 - 4. Recognize that languages use patterns to communicate and apply this knowledge to the language acquisition process.
 - 5. Demonstrate computer literacy skills by responding to pre- and post- viewing activities, partnered voice-recorded activities and completing practice assessment online.
- B. General Education Learning Outcomes
 - 1. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.
 - 2. GELO #6: Career and Life Skills
 - Outcome: Employ effective interpersonal and intrapersonal communication skills.

Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. COURSE CONTENT: Grammatik und Übungen

- A. Subject pronouns. The subject pronouns du, ihr, Sie. The meanings and use of sie and Sie. Present tense of sein. Infinitive The finite verb. Present tense of regular verbs. Present-tense meanings. The construction verb + gern. Position of nicht. Informational questions. Yes/No questions.
- B. Simple past tense of sein. Present tense of haben. Present tense of wissen. Position of the finite verb in statements. The nominative case. Plural forms of German nouns. The indefinite article ein. The negative kein. Kein vs. Nicht. Showing possession with a proper name. Possessive adjectives. Demonstrative pronouns der, das, die.
- C. Verbs with stem-vowel change e > i. Word order with expressions of time and place. Imperatives. Direct object. Accusative of the definite articles der, das, die. Word order and case as signals of meaning. Direct object vs. predicate noun. Accusative of ein and kein. Accusative of possessive adjectives. Accusative of wer and was. Impersonal expression es gibt. Accusative prepositions. Accusative of masculine N-nouns. Accusative of personal pronouns.
- D. Present tense of werden. Verbs with stem-vowel change e > ie. Verbs with stem-vowel change a > ä. Haben in the simple past tense. Der-words. Modal auxiliaries. Mögen and the möchte-forms. Omission of the dependent infinitive with modals. Separable-prefix verbs.
- E. Verbs with stem-vowel change au > äu. Independent clauses and coordinating conjunctions. Dependent clauses and subordinating conjunctions. Dative case. Masculine N-nouns in the dative. Dative of wer? Indirect object. Signals for indirect object and direct object. Dative personal pronouns. Word order of direct and indirect objects. Dative verbs. Dative prepositions.
- F. The present perfect tense. Past participles of regular weak verbs. Auxiliary haben with past participles. Past participles of irregular weak verbs. Use of the present perfect tense. Past participles of strong verbs. Separable-prefix verbs in the present perfect tense. Past participles without the ge-prefix. Auxiliary sein with past participles. Dependent clauses in the present perfect tense
- G. Introducing oneself and describing immediate surroundings. Using numbers and discussing the calendar and the weather. Saying the alphabet and spelling in German.
- H. Your family, yourself and the countries of Europe.
- I. Shopping and store hours; grocery shopping: buying and selling.
- J. Eating in and out: meals and restaurants. Preparing meals and ordering food at a restaurant.
- K. Holidays and vacations: celebrations and the calendar.

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Anton, C., & Barske, T. *Sag Mal: An Introduction (Bundle w/ WebSAM)*, 3rd Edition. Vista Higher Learning, 2021. ISBN: 978-1-54331-606-3.
- B. Supplemental texts:
 - 1. Hand-outs, slides, video tapes, audio tapes, DVD's, computer assisted activities and internet access.
 - 2. Outside research projects, required and determined by the instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Warm-up activities to review material previously studied.
 - 2. Pre-listening, pre-viewing and pre-reading activities to prepare students to do specific tasks.
 - 3. Listening to an audio tape or viewing a video tape with a specific task in mind.

4. Brief explanation of grammatical structures and linguistic functions.
5. Whole group, small group and pair work activities.
6. Computer software (book based or internet resources).

VII. METHODS OF EVALUATION

- A.** Methods of evaluation typically include a combination of the following:
1. Quizzes, tests and exams.
 2. Reading assignments.
 3. Writing assignments (homework, class work and compositions).
 4. Laboratory assignments.
 5. Oral assignments (interview, presentation and pronunciation).

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A.** General requirements:
1. A minimum grade of **C** is required to qualify for transfer to most four-year colleges.
 2. Attendance: as regulated by college policies and with specific requirements by the instructor.
- B.** Course requirements:
To complete the course satisfactorily the student must do all homework assignments, including the writing assignments, workbook, laboratory manual and oral assignments, plus the required quizzes, tests and exams. Daily attendance and oral participation are essential and will affect the student's final grade.