

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-25

I. CATALOG DESCRIPTION

Course Number: GEOG1400
Course Title: Human Geography
Prerequisite: None
Catalog Description: This course introduces students to the geographic processes that influence human activity and experiences ranging from the decisions we each make in space and time as part of our daily lives to population, health, cultural, political, economic, and settlement dynamics that are local, regional, or global in scope.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Provide the knowledge base to allow students to understand geographic processes as they apply to human activity, and to understand human-geographic settings and issues at a variety of scales.
- B. Instruct students to use maps, data tables, and the resources of the library system.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Demonstrate knowledge of the components and spatial aspects of human activity.
 - 2. Explain processes affecting human activity at a variety of scales.
 - 3. Make critical judgments concerning contemporary issues, such as economic development and political conflicts.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impact of actions.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Basic Concepts of Geography and Human Geography
- B. Population Geography
- C. Medical Geography
- D. Cultural Geography
- E. Geography of Identity
- F. Political Geography
- G. Economic Geography
- H. Urban Geography

V. INSTRUCTIONAL MATERIALS

- A. Required text(s):
 - 1. Caitlyn Finlayson, 2021. *Introduction to Human Geography*.
<https://humangeo.pressbooks.com/>
- B. Other resources:

1. Supplemental handouts supplied by instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include some combination of the following:
1. Lectures
 2. Class Discussion
 3. Individual/Group Projects
 4. Video Clips
 5. Student Presentations
 6. Guest Lecturers

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include some combination of the following:
1. Written examinations
 2. Quizzes
 3. Research papers
 4. Book reviews
 5. Short papers based on readings
 6. Class discussions
 7. Student Presentations (Group and/or Individual)
 8. Other interactive activities
 9. Attendance

Specific weighting of these assessment modalities is detailed in the course policies. The instructor may also require other types of graded work, as long as it is not inconsistent with the parameters defined in the “Methods of Evaluation” section.

B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, written assignments, discussion, and respectful behavior are all required course components.
- C. In most cases, a minimum grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.