

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-22

I. CATALOG DESCRIPTION

Course Number: EDUC2970
Course Title: Professional Practicum Experiences II
Prerequisite(s): EDUC2800
Catalog Description: Guided participation in schools and/or agencies offering programs for children and/or youth. The professional role of the teacher, trends in teaching and certification, and other issues in teacher education will be addressed. Includes seminar component.
Credit Hours: 1 – 2
Class Hours: 8 – 15
Lab Hours: 23 – 45
Total Contact Hours: 60

II. COURSE OBJECTIVES: *Course will:*

- A. Confirm interests and abilities to pursue teaching as a career.
- B. Develop understanding of the teaching-learning process.
- C. Provide a variety of teaching-learning situations.
- D. Develop an awareness of contemporary issues and trends in education.
- E. Provide an understanding of the teacher's role in relation to professional rights and responsibilities.
- F. Provide for interaction with students of various ages.
- G. Provide for interaction with students of various cultures/ethnicities/backgrounds/abilities (if possible at site location).
- H. Provide for interaction with teachers as well as other school personnel.
- I. Provide for the development of professional skills, understanding, and attitudes possessed by professional educators.
- J. Developing a personal rationale for teaching.
- K. Develop the skills and knowledge obtained in the campus setting to practical issues in the classroom.
- L. Provide ways to modify teaching methods to meet unique student needs.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
- 1. Develop a personal rationale for teaching.
 - 2. Experience applying the skills and knowledge obtained in the campus setting to practical issues in the classroom.
 - 3. Interact with students of various cultures/ethnicities/backgrounds/abilities (if possible at site location).
 - 4. Understand ways to modify teaching methods to meet unique student needs.
- B. General Education Learning Outcomes
- 1. GELO #3: Critical Thinking & Problem Solving
Outcome: Synthesize information to arrive at reasoned solutions to problems.
Outcome: Acquire and integrate knowledge and construct relationships across disciplines.
 - 2. GELO #4: Global Awareness and Citizenship

Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

3. GELO #6: Career and Life Skills

Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Observation of students and teachers in a school setting.
- B. Observation of school environments and student behaviors.
- C. Participation in seminar discussions: relating observations to trends in teaching, discipline, questioning, certification and other issues in teacher education.
- D. Participation in teaching, leading small groups, or tutoring.

V. INSTRUCTIONAL MATERIALS

- A. Practicum Packet

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Instructor presentation (suggest: offered as on-site seminar), class and group discussions, interactive activities.
 - 2. School observation guided by professional educators and supervised by on-campus instructor; school observation, involvement with small group instruction, participation in instructional support activities.
 - 3. Guided by professional educators and supervised by on-campus instructor: school observation, involvement with small group instruction, participation in instructional support activities.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Professionalism 40%. Includes promptness, appropriate attire, completion of tasks in on-campus or off-campus seminar and school setting, attendance calls, maintaining confidentiality.
 - 2. Interaction with students and teachers 60%. Includes working cooperatively, attempting to become involved in numerous positive student interactions, awareness of objectives and assessing learning, awareness and usage of classroom management techniques, enthusiasm for working with students, submitting cooperating teacher's statement.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Placement in a public school learning environment.
- B. Completing Observation Logs.
- C. Contributing to seminar discussion of Critical Incidents.
- D. Completing 3-4 reports over observation experiences.
- E. Complying with Practicum experiences attendance policy.

F. Classroom conduct equivalent to a professional educator.