

SOUTHEAST COMMUNITY COLLEGE
ARTS AND SCIENCES DIVISION
Social Sciences
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: EDUC1610
Course Title: Teaching Matters
Prerequisite(s): None
Catalog Description: This course is designed to introduce critical issues, responsibilities, roles and expectations in secondary education.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A.** To offer students an understanding of the expectations of middle and high school educators.
- B.** Provide students an opportunity to explore how schools differ between rural and urban settings.
- C.** Allow students to be better informed on school processes, expectations and duties of teachers.
- D.** Demonstrate an understanding and application of current teaching trends.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A.** Student Learning Outcomes: *Student will be able to:*
 - 1.** Be able to describe what middle school and high school teachers do to perform their jobs;
 - 2.** Have an expanded sense of what secondary schools look like (by juxtaposing rural, suburban, and urban sites);
 - 3.** Have common reference points (i.e., schools visited) with classmates who they will continue with for much of their remaining three years of preparation;
 - 4.** Articulate the purposes of contemporary secondary education in America;
 - 5.** Describe teachers' responsibilities to peers (i.e., other teachers) and the culture and trajectory of their school;
 - 6.** Begin the transition from the identity of student (accountable for their own learning) to professional (accountable for supporting the learning of others);
 - 7.** Consider the responsibilities of teaching various subject areas and how those subject areas contribute to the larger success of the school
- B.** General Education Learning Outcomes
 - 1.** GELO #1: Oral Communication
 - Outcome: Develop a central idea for presentations.
 - Outcome: Organize information clearly and logically, in an outline format, citing sources when appropriate.
 - Outcome: Assess an audience and situation so as to adapt verbal and nonverbal messages to best meet the needs and expectations of the audience.
 - Outcome: Competently communicate messages - both verbally and nonverbally - to a variety of audience types and in a variety of situations.
 - Outcome: Utilize active and critical listening behaviors.
 - 2.** GELO #2: Written Communication
 - Outcome: Comprehend, analyze, and evaluate a given text.
 - Outcome: Develop a focused thesis statement and write with a clear purpose, using relevant examples, claims, and evidence.

Outcome: Identify and evaluate evidence from a variety of printed, visual, and electronic sources.

Outcome: Use content and style appropriate to a given audience.

Outcome: Read and write in mechanically-sound, college-level English.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. The Design of School
- B. The Task of Growing Up in America
- C. Schooling in Cities vs. Rural Areas
- D. Teaching Middle and High School Student Populations
- E. Schooling in Rural / Small Towns
- F. Teaching & Different Ways of Learning
- G. Teaching Diverse Students
- H. Teaching in Today's Classrooms
- I. Assessment
- J. Teacher Planning and Preparation – Best Practices

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Sadker, David M. *Teachers, Schools and Society: A Brief Introduction to Education*, 5th edition, McGraw-Hill, 2017. ISBN-13: 978-1259913792 or ISBN-10: 1259913791.
 - OR
 - 2. Arends, Richard. *Learning to Teach*, 10th edition, McGraw-Hill, 2014. ISBN-13: 978-0078110306 or ISBN-10: 0078110300.
- B. Other Resources:
 - 1. Provided by Instructor

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Readings & Written Reflections
 - 2. Class Discussions
 - 3. Hands on learning projects/field trips

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Assignments
 - 2. Critiques
 - 3. Reflections
 - 4. Presentations
- B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Attendance & Participation
- B. Assignments
- C. Critiques
- D. Reflections
- E. Presentations