

SOUTHEAST COMMUNITY COLLEGE
CONSTRUCTION MANUFACTURING AND TECHNOLOGY DIVISION
Design & Drafting Technology Program
Revision Date: August 22, 2022

I. CATALOG DESCRIPTION

Course Number: DDRT2110
Course Title: Commercial Interior Design Concepts
Prerequisite(s): DDRT1400
Catalog Description: A study of a variety of design options and how these options apply to the many different areas and stages of commercial design.
Credit Hours: 2
Class Hours: 15
Lab Hours: 45
Total Contact Hours: 60

II. COURSE OBJECTIVES: *Course will:*

- A. Acknowledge why the buildings purpose influences design.
- B. Demonstrate how to lay floor plans out so that the design is efficient for the buildings purpose.
- C. Consider sustainable design options.
- D. Indicate how a structures geographic location influences design.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Develop the best functional approach to planning areas
 - 2. Produce sketches and layout plans
 - 3. Identify building code requirements
 - 4. Identify the various features shown on a typical plot plan
 - 5. Prepare exterior elevations from residential plans
 - 6. Draft a typical wall section of a residence
 - 7. Design and draft architectural floor, foundation, and site plans for residential dwelling.
- B. General Education Learning Outcomes (GELOs)
 - 1. GELO #3: Critical Thinking & Problem Solving
Outcome 1: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE

- A. Design Methodology
- B. Space Planning and Design Fundamentals
- C. Future Trends
- D. Building Codes and Standards

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s): Kubba, Sam, *Space Planning for Commercial and Residential Interiors*
(Refer to CID and/or instructor for current edition)

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lectures

2. Classroom demonstrations
3. Classroom discussions
4. Hands-on lab projects
5. Lab demonstrations
6. Lab assistance
7. Instructional handouts
8. Video presentations
9. Power Point presentations
10. Speaker(s)
11. Field Trip(s)

VII. METHODS OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
1. Attendance and participation
 2. Daily assignments
 3. Written exams and/or quizzes
 4. Performance and observational assessment

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Student must meet all of the following to receive a passing grade:
1. Achieve a passing grade of “D” (60%) or higher, based on SCC grading scale.
 2. Submit own work. Students turning in homework, reports, field notes, or calculations by someone other than themselves will receive 0% and be referred to the Division Dean and Dean of Students for further disciplinary action. Consequences can include failing the course.
 3. Demonstrate attitude, skills, and character commensurate with industry standards.