

SOUTHEAST COMMUNITY COLLEGE
CONSTRUCTION MANUFACTURING AND TECHNOLOGY DIVISION
Building Construction Technology Program
Revision Date: August 26, 2019

I. CATALOG DESCRIPTION

Course Number: CNST1228
Course Title: Construction Processes and Practices I
Prerequisite(s): None
Corequisite(s): CNST1226
Catalog Description: Introduction to hand tools, construction safety, machine woodworking, modern practices, and processes used in the building construction industry. Carpentry techniques, competency in blueprint reading, proper layout practices, parts cutting and assembly procedures.
Credit Hours: 1.5
Class Hours: 0
Lab Hours: 68
Total Contact Hours: 68

II. COURSE OBJECTIVES: *Course will:*

- A. Identify tools and materials common to the construction trades.
- B. Safely operate hand and power tools and power machines.
- C. Interpret a working drawing.
- D. Layout and plan a job according to a working drawing.
- E. Work with a variety of construction materials.
- F. Complete a variety of construction processes and assemblies.
- G. Evaluate a variety of projects.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Select the correct tool for the construction job.
 - 2. Properly operate power tools and machines safely.
 - 3. Hang drywall, tape drywall, and finish drywall according to industry standards.
- B. General Education Learning Outcomes (GELOs)
 - 1. GELO #3: Critical Thinking & Problem Solving
Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

IV. CONTENT/TOPICAL OUTLINE *(course outline may provide more detailed information)*

- A. Tool Preparation
- B. Special Demonstrations
 - 1. Hand & power tools, cutting large panels, wood identification, plastic laminate, floor joists, wall stud, and rafter layouts
- C. Hand Tool Projects
 - 1. End Lap Joint
 - 2. Dovetail Lap Joint
 - 3. Open Mortise & Tenon
 - 4. Mortising a hinge
- D. Power Tool Projects
 - 1. Octagon
 - 2. Lock Mortising

3. Plastic Laminate
4. Large saw horses
5. Small saw horses

V. INSTRUCTIONAL MATERIALS

A. Required Text(s): None

B. Supplies/Tools required by the Building Construction Program:

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| 1. Safety glasses. Must meet Z87 specs | 19. Panel/utility knife- Retractable with extra blades |
| 2. Work boots, leather, optional steel toe Z41 | 20. Chalk box, 100' –Irwin #125 |
| 3. Hard hat, OSHA approved for construction | 21. Scriber/Compass |
| 4. Construction Master calculator, Model 4065 v3.1 or 3.0 | 22. T-bevel, sliding-Stanley #H1225, plastic or wood handle |
| 5. Carpenter level, 24" to 30" | 23. Screwdrivers-Phillips #1 & #2 square #2, Straight 1/4" |
| 6. Steel tape measure 12' to 25' | 24. Nail apron or web belt with pouches |
| 7. Hearing protection | 25. Drill bit set-(1/16", 5/32", 3/32", 1/8", 3/16", 1/4") min. |
| 8. Jump drive storage device, 1GB min. | 26. 3/8" Drill, variable speed, forward/reverse, electric or battery |
| 9. Hammer, 16 oz. Plumb OAN 11 1/2 | 27. Screwdriver bit set for 3/8" drill. Include #1 & #2 Phillips, #25 Torx, #2 square bit & straight |
| 10. Combination Square, Stanley #122, not plastic | 28. Architect Scale |
| 11. Framing square, Stanley R100B Must have octagon scale, rafter table, essex bd measure, brace table | 29. Square gauges-1 pair |
| 12. Coping Saw-Stanley #39-106, 6 3/4" | 30. Needle nose pliers |
| 13. Block Plane, Low angle, Stanley #60 or Bailey 12-960 | 31. Drywall knives 4" & 6" (not plastic) |
| 14. Chisels (4)- Stanley #64-1/4", 1/2", 3/4", 1" | 32. Pliers, vise-grip or side cutters |
| 15. Scratch Awl-Stanley 100 Plus | 33. Pocket plane Stanley Surform/Drywall rasp |
| 16. Oilston, Large Carborundum, reversible | 34. Drafting template-Timely, Hex T-41 |
| 17. Nail sets (3)- 1/32", 2/32", 3/32" | 35. Erasing shield |
| 18. Putty Knife-Stanley #1540 | 36. Drafting template-Timely T-30 |
| | 37. Drafting template 977101 Circle template |
| | 38. Drafting template – Timely Plumbing T-36 |

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| <p>39. 25' Extension cord with optional multiple ends, GFCI 12-3 or 14-3 wire</p> <p>40. Flat pry bar-Wonderbar or Superbar</p> <p>41. Cats claw, cats paw, sheep claw</p> <p>42. Sanding block, Wood, rubber or plastic</p> <p>43. VIX bits-#5 and #9</p> <p>44. Combination countersink bit-1 1/4" x #8</p> | <p>45. Speedbor Wood bits-Set of 6 (3/8"-1")</p> <p>46. Paper shop towels</p> <p>47. Router bit 1/4" shank, 1/2" straight cut</p> <p>48. Router bit 1/4" shank 45 degree chamfer with bearing guide</p> <p>49. Router bit 1/4" shank Flush cut laminate bit with bearing guide</p> <p>50. Router bit 1/4" shank 1/4" round over with bearing guide</p> |
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VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
1. Lab demonstration
 2. Lab assistance
 3. Speaker(s)
 4. Field Trip(s)
 5. Instructional handouts

VII. METHODS OF EVALUATION

- A. Methods of evaluation, although determined by the individual instructor, traditionally includes a combination of the following:
1. Projects (80% of final grade)
 2. Lab Performance Evaluation (20%)
 - a. Problem solving and decision making (40% of lab performance evaluation)
 - b. Initiative and leadership (20%)
 - c. Work ethic, organization, and time management (20%)
 - d. Speed and accuracy (20%)

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Student must meet all of the following to receive a passing grade:
1. Achieve a passing grade of "C" (70%) or higher, based on SCC grading scale.
 2. Submit own work. Students turning in homework, reports, field notes, or calculations by someone other than themselves will receive 0% and be referred to the Division Dean and Dean of Students for further disciplinary action. Consequences can include failing the course.
 3. Demonstrate attitude, skills, and character commensurate with industry standards.
 4. All program policies of the Building Construction Technology program will be strictly enforced.
 5. Intentional damage to college property will not be tolerated and may result in punitive action, such as being removed from the program.
 6. All cell phones will be turned off during class/lab time. If this becomes a problem, the instructor may consider the delinquent student absent.