

SOUTHEAST COMMUNITY COLLEGE
COURSE SYLLABUS
TRAN-WELDING-AG
Agriculture Management & Production Program
Revision Date: August 2020
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: AGRI 1123
Course Title Agriculture Occupation Exploration
Prerequisite(s): none

Catalog Description: Overviews of occupations in the field of agribusiness. In-depth exploration of several broad occupational areas and personal interview of at least two agribusiness employers.

Credit Hours: 3.0

Class Hours: 45

Lab Hours: 0

Total of Class + Lab Hours 45

II. COURSE OBJECTIVES: *Course will:*

a. Objectives:

1. Expose the student to career opportunities in the agricultural field .
2. The Student will develop an awareness and appreciation of values and ethics.
3. Guide the students in the research of career opportunities available in agriculture.
4. Examine the historical origins of early agriculture and its relevance in today's world.
5. Develop an understanding for various personality temperments.
6. Create a better understanding for the path needed for the career field of the students choice.
7. Introduction into the career responsibilities for various careers across all focus areas.
8. Research educational requirements, average salary, and career outlook for various careers across all focus areas.
9. Create a plan for student success and class scheduling.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. Student Learning Outcome: *Student will be able to:*

1. Obtain an awareness of what they have to offer employers and evaluate, prioritize, and list characteristics that make them who they are individually.
2. Assemble current information for future career direction.
3. Produce career objectives, included will be strengths, skills, and knowledge needed for a specific career in Agriculture.
4. Grasp an understanding for a wide range of careers in all focus areas.
5. Understand various personality temperments.
6. Communicate the present and past agricultural issues facing our industry.
7. Learn about the responsibilities of a wide range of careers across all focus areas.

8. Recognize the educational requirements, average salary, and career outlook for various careers across all focus areas.
9. Complete a plan for the remainder of their 7 quarters as a student.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking & Problem Solving

Critical thinkers have the ability to evaluate a problem or assumption and determine an appropriate course of action. They use reason and evidence to make judgments and decisions. Critical thinking and problem solving skills rank highly among employer expectations.

Outcomes:

- 1) Collect, identify, interpret and analyze data.
- 2) Synthesize information to arrive at reasoned solutions to problems.
- 3) Evaluate ideas presented in writing, medial, speech, or artistic presentations.
- 4) Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
- 5) Acquire and integrate knowledge and construct relationships across disciplines.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

Refer to the Course Information Document (CID)

V. INSTRUCTIONAL MATERIALS

- a. **Required Material:** True Colors Assessment Packet
- b. **Other Resources:** Handouts as provided

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Lecture
- B. Group discussion
- C. Role-playing
- D. Student prepared presentation
- E. Guest speakers
- F. Transparencies, handouts, videos, PowerPoint
- G. Demonstration
- H. Online web resources
- I. Fieldtrips (In class and out of class).

VII. METHODS OF EVALUATION

Methods of evaluation typically include a combination of the following:

- A. Quizzes, test, and exams
- B. Skills projects and exams
- C. Research projects
- D. Capstone experience
- E. Daily evaluation

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

1. The attendance policy outlined in the Southeast Community College Student Handbook will be followed .
2. In addition to the college's attendance policy, the following are specific program requirements:
3. It is the student's responsibility to notify the instructor prior to an expected absence and each day for unexpected absences .