

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HUMAN SERVICES
Revision Date: 11/2024

I. CATALOG DESCRIPTION

Course Number: HMRS 1124
Course Title: Practicum 1
Prerequisite(s): HMRS 1123

Catalog Description: Under direct supervision work with selected clients and demonstrate acquired skills and principles studied in the classroom. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field. Under the guidance of faculty and agency staff, students will apply theory to practice and lead recreational and educational groups. Students must pass HMRS 1123 with a grade of B or above to advance to this course.

Credit Hours: 1.5
Class Hours: 15
Lab Hours: 23
Total Contact Hours: 38

II. COURSE OBJECTIVES: *Course will:*

1. Provide the student with the opportunity to move from observation to directly supervised and indirectly supervised client contact.
2. Provide the student with the opportunity to demonstrate human services theory, philosophy, values and skills with selected clients in a human service agency.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Apply and demonstrate professional and ethical guidelines as presented in Pre-Practicum.
2. Demonstrate and Examine Communication Skills including: active listening skills, nonjudgmental acceptance, accurate empathy and appropriate self-disclosure.
3. Implement and evaluate critical thinking skills and practices.
4. Demonstrate the ability to develop positive working relationships with persons who have behaviors and beliefs different from the students
5. Incorporate appropriate recording, reporting, and observing skills.
6. Design and lead various types of groups.
7. Demonstrate reliable and punctual behavior.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #1: Oral Communication

Outcomes:

1. Assess an audience and situation so as to adapt verbal and non-verbal messages to best meet the needs and expectations of the audience.
2. Competently communicate messages – both verbally and non-verbally – to a variety of audience types and in a variety of situations.

GELO #6: Career and Life Skills

Outcomes:

1. Develop skills that will support positive and fulfilling relationships with others.
2. Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- 1 Minimum Competencies
- 2 Orientation to Site
- 3 Student Goals
- 4 Client Interaction
- 5 Staff Interaction
- 6 Instructor Lead Discussion
- 7 Daily Journals
- 8 Essential Skills
- 9 Documentation Skills
- 10 Group Leadership
- 11 Ethics
- 12 Professional Boundaries & Development

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Myers Kiser, Pamala, *The Human Services Internship*, current edition, Brooks/Cengage Learning
EBook

Practicum Education Packet (Handed out in HMRS 1123)

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Faculty Demonstration & Lecture
2. Student Demonstration
3. Direct observation
4. Post Client Interaction Feedback
5. Agency Direction and Feedback
6. Daily Reflection Journals

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following: a combination of assignments, projects, skills display check-offs, etc. For grading expectations please see the Course Information Document

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements for the Human Services Program.