

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-19

I. CATALOG DESCRIPTION

Course Number: ECED 1475
Course Title: Professional In-Home Care
Prerequisite(s): None
Catalog Description: Skills and requirements specifically for the person working in a home setting as a professional nanny or a family child care provider. Discussion of business plans, development of a parent handbook, selection of employment agencies, contract negotiations and interviewing of prospective clients and employers. Activity planning and scheduling for children of diverse ages and abilities. This course is a prerequisite for ECED2900 Internship, ECED2901 Child Care Head Teacher Cooperative Experience and ECED2902 Cooperative Experience completion in an in-home child care or nanny setting.

Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Develop an awareness and appreciation of the likenesses and differences among children, families and colleagues
- B. Recognize difficult situations that may be encountered working with children and parents in a home setting.
- C. Understand the various regulatory and licensing standards.
- D. Recognize the benefit of working with resource agencies.
- E. Understand the value of planning developmental multi-age activities.
- F. Develop an awareness of the management of a meal planning and supplies.
- G. Recognize the importance of the health and safety of children in a home environment.
- H. Recognize the needs and skills of working parents and families.
- I. Develop an awareness of the caregiver's role as a resource person.
- J. Understand the need to balance work and private life.
- K. Recognize steps in preparing for employment.
- L. Develop an awareness of professional organizations and provider support groups.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Identify likenesses and differences among children, families and colleagues
 - 2. Identify difficult situations that may be encountered working with children and parents in a home setting.
 - 3. Be aware of the various regulatory and licensing standards.
 - 4. Be aware of the benefit of working with resource agencies.
 - 5. Demonstrate ability to and value of planning developmental multi-age activities.
 - 6. Demonstrate ability to manage meal planning.
 - 7. Identify importance of health and safety of children in a home environment.
 - 8. Demonstrate the skills and importance of working parents and families.
 - 9. Demonstrate an awareness of the caregiver's role as a resource person.
 - 10. Reflect on the need to balance work and private life.
 - 11. Identify the steps in preparing for employment.

12. Identify professional organizations and provider support groups.
- B. General Education Learning Outcomes
 1. GELO #6: Career and Life Skills
Outcome: Acquire entrepreneurial skills and attitudes.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Preparing for employment
- B. Role and duties of an in-home caregiver
- C. The private home as a work setting
- D. Business considerations
- E. Communication

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. Koralek, Derry G., Laurie J. Colker, Diane Trister Dodge, *Caring for Children in Family Child Care, Volume I & II*. Teaching Strategies, 2001. ISBN: 1-879537-08-7.
- B. Other Resources:
 1. Basset, Monica M. *The Professional Nanny*. Delmar Publishers. 1998.
 2. Modigliani, Reiff, & Jones. *Opening Your Door to Children: How to Start a Family Day Care Center*. NAEYC. 2003.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 1. Presentation methods will include, but not be limited to, video presentation, lecture, power point presentations, discussion and experiential sharing, reading and writing assignments.
 2. Guest lectures/speakers/Field Trips.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 1. Written Assignments
 2. Reading Assignments
 3. Business Card and Flier
 4. Home-Based Environmental Rating Scales
 5. Parent Handbook Design
 6. Professional Work Agree
 7. Activity Plans
 8. Independent Projects
 9. Quizzes and Exams
 10. Daily Participation

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. A grade of "C" or higher is required to count toward an ECED degree.