

**SOUTHEAST COMMUNITY COLLEGE**  
**DIVISION OF ARTS AND SCIENCES**  
**Early Childhood Education**  
**Revision Date: 07-01-21**

**I. CATALOG DESCRIPTION**

Course Number: ECED 1230  
Course Title: School Age Child Development and Programming  
Prerequisite(s): None  
Catalog Description: This course focuses on typical/atypical development of the children ages five through eight years. The course will examine program design in out of school care that addresses the domains of physical growth and motor skills, cognition and language, and social/emotional development.  
Credit Hours: 2.0  
Class Hours: 30  
Lab Hours: 0  
Total Contact Hours: 30

**II. COURSE OBJECTIVES:** *Course will:*

- A. Demonstrate knowledge of physical, motor, cognitive, language, and social/emotional development in children ages five through eight based on state and national guidelines and standards.
- B. Identify and illustrate active learning environment including the physical setting, and health and safety practices for children ages five through eight.
- C. Identify ways to establish supportive adult-child and adult-adult interactions.
- D. Examine the context of families, culture, schools, and community in children's lives.
- E. Identify health and safety practices vital in caring for children ages five through eight.
- F. Examine developmentally appropriate activities for children ages five through eight based upon state and national guidelines and standards.
- G. Develop an awareness and appreciation of the individual likenesses and differences among children, families, and colleagues.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

- A. Student Learning Outcomes: *Student will be able to:*
  - 1. Identify physical, cognitive, social/emotional and language developmental milestones of children ages five through eight.
  - 2. Plan developmentally appropriate activities and complete an observation of a school-age according to developmental milestones.
  - 3. Observe and design a developmentally appropriate environment for children ages five through eight.
  - 4. Describe the importance of a consistent, positive, and nurturing relationship between school age children, families, and educators.
  - 5. Examine ways to promote the cultural connection between schools, families, and communities in which they serve.
  - 6. Utilize established health and safety practices in caring for school age children.
  - 7. Explain the importance of positive relationships between children, parents, and colleagues.
- B. General Education Learning Outcomes

1. GELO #2: Written Communication  
Outcome: Identify and evaluate evidence from a variety of printed, visual, and electronic sources.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Developmentally Appropriate Practice
- B. Physical/Motor Development
- C. Cognitive Development
- D. Social/Emotional Development
- E. Special Needs and Circumstances Affecting Development

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  1. Parker, Jennifer and Phyllis Click, *Caring for School Age Children*, 6<sup>th</sup> ed., ISBN-13: 978-1-111-35200-4.
  2. Bredekamp, Sue and Carol Copple, *Developmentally Appropriate Practice in Early Childhood Programs*, 3<sup>rd</sup> ed., ISBN 978-1-928896-64-7.
- B. Other Resources
  1. None

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  1. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.
- B. SCC GRADING SCALE

|    |        |    |       |   |            |
|----|--------|----|-------|---|------------|
| A+ | 95-100 | C+ | 75-79 | F | 59 or less |
| A  | 90-94  | C  | 70-74 |   |            |
| B+ | 85-89  | D+ | 65-69 |   |            |
| B  | 80-84  | D  | 60-64 |   |            |

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. A grade of "C" or higher is required to count toward an ECED degree.