

**SOUTHEAST COMMUNITY COLLEGE**  
**HEALTH SCIENCE DIVISION**  
**ASSOCIATE DEGREE NURSING**  
Revision Date: 10/2024

**I. CATALOG DESCRIPTION**

**Course Number:** NURS 1415  
**Course Title:** Fundamentals of Nursing Clinical  
**Prerequisite(s):**  
**Corequisite(s):** NURS 1410

**Catalog Description:** This course provides opportunities to perform skills necessary to meet basic human needs in a safe, legal, and ethical manner using critical thinking and the nursing process. The course integrates the psychomotor, cognitive and affective domains in the clinical setting. Students will perform skills in which they have demonstrated competency in while caring for a patient in the clinical setting.

**Credit Hours:** 2  
**Class Hours:** 0  
**Lab/Clinical Hours:** 90  
**Total Contact Hours:** 90

**II. COURSE OBJECTIVES:**

1. Relate nursing process as a problem-solving method to the care of a patient in the clinical setting.
2. Provide opportunities for the student to assist patients in meeting basic human needs and performance of skills in the clinical setting.
3. Integrate the concept of patient centered care while caring for a patient in the clinical setting.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

**A. Student Learning Outcomes:** *Student will be able to:*

1. Use written, verbal, and nonverbal methods to communicate effectively when working with faculty and classmates. [Communication, Teamwork, and Collaboration]
2. Demonstrate professional behaviors and beginning leadership skills. [Professionalism and Leadership]
3. Use evidenced-based information in the application of fundamental nursing care. [Evidence-Based Practice]
4. Use the Electronic Health Record to document nursing care. [Informatics]
5. Create a care map for a patient in the clinical setting. [Patient Centered Care, Cultural Skills]
6. Apply knowledge of culture and socioeconomic status when providing patient –centered care. [Patient-Centered Care, Cultural Skills]
7. Demonstrate fundamental nursing skills in a safe manner when delivering care in the clinical setting. [Safety, Quality Care]
8. Demonstrate profession standards of moral, ethical and legal conduct. [Legal, Ethics]
9. Practice the legal and ethical framework of nursing. [Legal and Ethics]

**B. General Education Learning Outcomes (GELOs)**

**GELO #3: Critical Thinking and Problem Solving**

**Outcome 1:** Collect, identify, interpret and analyze data.

**Outcome 2:** Synthesize information to arrive at reasoned solutions to problems

**Outcome 5:** Acquire and Integrate knowledge and construct relationships across disciplines.

#### IV. **CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)**

In the patient care setting, the student will:

- A. Assess the patient
- B. Create nursing diagnoses
- C. Plan nursing care
- D. Perform nursing interventions (students may have the opportunity to perform the following)
  - a. Provide basic human needs
  - b. Medication administration
  - c. Adjust assessments according to patient condition
  - d. Interact with the patient and/or family
  - e. Interact with providers (physician, PA, APRN, RN)
  - f. Collaborate with members of a healthcare team
  - g. Primary Nursing Care
- E. Evaluation of nursing care plan
- F. Clinical at the bedside
  - a. Acute Care/Rehabilitation Unit
  - b. Simulation Center

#### V. **INSTRUCTIONAL MATERIALS**

##### A. **Required Text(s):**

Potter, P., Perry, A., Stockert, P., and Hall, A. *Fundamentals of Nursing* (current edition). St. Louis, MO: Elsevier Mosby.

Ackley, B.J., Ladwig, G.B. Makic, M.B.F. *Nursing Diagnosis Handbook* (current edition). St. Louis, MO: Elsevier Mosby.

Pagana, K. and Pagana, T. *Mosby's Manual of Diagnostic & Laboratory Tests* (current edition). St. Louis, MO: Elsevier Mosby.

##### B. **Other Required Materials:**

Laptop Computer

Active account with Elsevier/Evolve

See course CID for recommended/required resources for this course.

See ADN Program Handbook/Course CID for clinical dress code guidelines.

#### VI. **METHODS OF PRESENTATION/INSTRUCTION**

##### A. **Methods of presentation typically include a combination of the following:**

1. Patient care in an acute/rehabilitation area
2. Simulation
3. Case studies
4. Socratic questioning
5. Tours
6. Pre- and post-conferences
7. Observation

## **VII. METHODS OF EVALUATION**

### **A. Methods of evaluation typically include a combination of the following:**

1. See Course Information Document for details
2. Clinical evaluation by faculty
3. Student self-reflection
4. Post-conference activities
5. Case studies

### **SCC STANDARD GRADING SCALE POLICY:**

<b>A+</b>	<b>95-100</b>	<b>C+</b>	<b>75-79</b>
<b>A</b>	<b>90-94</b>	<b>C</b>	<b>70-74</b>
<b>B+</b>	<b>85-89</b>	<b>D+</b>	<b>65-69</b>
<b>B</b>	<b>80-84</b>	<b>D</b>	<b>60-64</b>
		<b>F</b>	<b>Below 60</b>

## **VIII. SPECIFIC COURSE REQUIREMENTS**

### **A. ATTENDANCE**

Attendance is crucial to the success of this clinical course. Students must attend 100% or more of scheduled clinical hours. Please refer to ADN Program handbook for clinical attendance guideline.

### **B. GRADES**

Must pass all program courses with a 75% C+ to progress to the next term. Less than a 75% (C+) will result in failure of the course and the student will need to repeat both NURS 1410 and NURS 1415. Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.