

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-23

I. CATALOG DESCRIPTION

Course Number: SOCI1020
Course Title: Diversity in Society
Prerequisite(s): None
Description: Increases awareness and sensitivity of commonalities and differences among people. Promotes positive exchange in our diverse and global society.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Acquaint students with the differences between majority and minority groups.
- B. Provide students with knowledge of areas of commonality and difference among people.
- C. Acquaint students with describe the principles and processes that shape the patterns of relations among racial, ethnic, and other groups in society.
- D. Encourage students to increase one's appreciation for diversity in all populations

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Explain areas of diversity within a contextual and sociological framework.
 - 2. Describe how values, attitudes, and experiences influence behaviors.
 - 3. Demonstrate a world view which enhances human interaction.
 - 4. Integrate issues of unity and diversity to real-life experiences.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
 - 2. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Diveristy in the United States: Questions and Concepts
- B. Assimilation and Pluralism
- C. The Evolution of Dominant-Minority Group Relations in the United States
- D. Industrialization from Slavery to Segregation
- E. African Americans: from Segregation to Modern Institutional Discrimination
- F. Native Americans: from Conquest to Tribal Survival
- G. Hispanic Americans: Colonization and Immigration
- H. Asian Americans and Pacific Islanders

- I. White Ethnic Groups
- J. Dominant-Minority Relations
- K. Minority Groups and US Society: Themes, Patterns, and the Future

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Newman, David M, *Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, and Sexuality*, 4th Edition, McGraw Hill Education, 2022.
ISBN-10: 1259911357. ISBN-13: 9781259911354.
Material provided in class through Canvas (look for email) – Account will be charged.
- B. Other Resources:
 - 1. Other hand-outs supplied by the instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Instructor's presentations
 - 2. Guest speakers and panels
 - 3. Group discussions/interactive activities
 - 4. Multi-media presentations

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Examinations
 - 2. Research project and paper
 - 3. In-class activities/attendance (for campus classes)
 - 4. Assignments
- B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Textbook reading and reaction
- B. Examinations
- C. Research project and paper
- D. In-class activities/attendance