SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision date: 07-01-24

I.   CATALOG DESCRIPTION

Course Number: SOCI1010
Course Title: Introduction to Sociology
Prerequisite: None
Catalog description: Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, social inequity, stratification, demography, population, and social movements.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II.   COURSE OBJECTIVES: *Course will:*

A.   Define sociology and apply sociological terms and concepts.
B.   Identify basic research designs and research concepts.
C.   Apply the basic theoretical perspectives and identify their contributing theorists.
D.   Explain how cultural development influences how people organize and perceive the social world on micro and macro levels.
E.   Analyze the influence of social structure and social institutions on individual and group behavior.
F.   Explain how culture, socialization, social structure, social organization, and social relationships form society.
G.   Examine crime, deviance and social control with a sociological lens.
H.   Analyze the intersections of race, ethnicity, national origin, sex, sexuality, gender, religious affiliation, political ideology, ability, social class, citizenship, family dynamics, educadtion, age, health, and other dimensions of diversity in relation to social inequality, equity, and inclusion.
I.   Examine demographic trends as a result of migration, fertility, and mortality.
J.   Examine the impact of social change and social movements on society from a local to global perspective.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A.   Student Learning Outcomes: *Student will be able to*:
    1.   Analyze social issues utilizing critical thinking and communication skills.
    2.   Demonstrate the role theoretical perspectives play in analyzing society and understanding changes that occur within society.
    3.   Apply research skills to sociological concepts and principles in the evaluation of societal events and their effects on human populations.
    4.   Compare and contrast the effect that basic sociological concepts have on human behavior including: culture, society, social structure, socialization, social institutions, and social groups.
    5.   Examine social influence on human behavior.
    6.   Compare and contrast social issues from local, national, and global perspectives.
B.   General Education Learning Outcomes
    1.   GELO #3: Critical Thinking & Problem Solving

       Outcome: Collect, identify, interpret and analyze data.
       Outcome: Synthesize information to arrive at reasoned solutions to problems.

Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

2. GELO #4: Global Awareness and Citizenship

Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.

Outcome: Function effectively in multicultural settings.

Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)
- **A**. Theoretical Perspectives
- **B**. Sociological Research Methods
- **C**. Culture and Group Identity
- **D**. Socialization
- **E**. Social Structure and Social Institutions
- **F**. Deviance
- **G**. Social Stratification, Inequality/Inequity
- **H.** Demography & Population
- **I**. Social Movements and Social Change

V. INSTRUCTIONAL MATERIALS
- **A**. Required Text(s):
  - **1**. Witt, Croteau, *Introduction to Sociology*, 6th Edition, McGraw Hill, 2020. ISBN: 13-9781307510867.
    Material provided in class through Canvas (look for email) – Account will be charged.
- **B**. Other resources:
  - **1**. Supplemental handouts and guidelines for writing research paper

VI. METHODS OF PRESENTATION/INSTRUCTION
- **A.** Methods of presentation typically include a combination of the following:
  - **1.** Lectures
  - **2.** Discussion Groups
  - **3.** Collaborative Activities/Projects
    - **a.** On-campus
    - **b.** Within the community
    - **c.** Peer-to-Peer Learning
      - **i.** Think-Pair Share
      - **ii.** Fishbowl
      - **iii.** Gallery Walk
      - **iv.** Etc.
  - **4.** Research
  - **5.** Essays
  - **6.** Field Trips (including virtual)
  - **7.** Computer-assisted instruction to include:
    - **a.** On-line
    - **b.** Hybrid
    - **c.** Distance Learning Technologies
    - **d.** Virtual Meeting Platforms
    - **e.** Other Multimedia

VII. METHODS OF EVALUATION
A. Methods of evaluation, although determined by the individual instructor, traditionally include a combination of the following:
  1. Attendance
  2. Class and group participation
  3. Exams and quizzes
  4. Presentations
  5. Projects and activities
  6. Papers/writing
  7. Portfolios
  8. Discussion forums
  Course grades, at the determination of the instructor, will be based on evaluation methods utilized. Instructor will distribute and discuss evaluation and grading policies with students.
B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS
A. Attendance/Participation
B. Quizzes and Examinations
C. Research paper or other approved written assignment