

**SOUTHEAST COMMUNITY COLLEGE**  
**HEALTH SCIENCES DIVISION**  
**HUMAN SERVICES**  
**Revision Date: 11/2023**

**I. CATALOG DESCRIPTION**

**Course Number:** HMRS 1223  
**Course Title:** A&D Practicum and Seminar 3  
**Prerequisite(s):** HMRS 1212

**Catalog Description:** While obtaining the counseling experience in the field of alcohol/drug abuse treatment, students will be providing client contact while under the direct and indirect supervision of the site supervisor. Under supervision of a Licensed Drug and Alcohol Counselor, students perform all twelve core functions required for the State of Nebraska certification. Students will discuss co-lead groups, practice writing progress notes/documentation and discuss trends in the field. A required seminar meets weekly to discuss application of theory practice, resources, and professional trends.

**Credit Hours:** 4.5  
**Class Hours:** 15  
**Lab Hours:** 150  
**Total Contact Hours:** 165

**II. COURSE OBJECTIVES:** *Course will:*

1. As a result of taking this course, the student will be able to work independently and as a team member in a substance abuse treatment setting. Students will be able to demonstrate additions theory, philosophy, values and skills with selected clients in a substance abuse treatment setting. Students will exhibit the skills needed in order to demonstrate the 12 core functions of substance abuse treatment.

**Note:** Unit objectives are located in the learning management system within each unit of study.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

1. Students will define, differentiate and demonstrate the twelve core functions/competencies as outlined by Nebraska Department of Health and Human Services Division of Public Health, Licensure Unit.
2. Perform client screening to determine appropriate intervention/admission or referral (Screening).
3. Complete all intake documentation (Intake).
4. Perform client screening to determine appropriate intervention/admission or referral (Screening).
5. Complete all intake documentation (Intake).

6. Provide orientation to the client by explaining program goals and objectives for client care (Orientation).
7. Complete assigned assessment tasks (Assessment).
8. Select identified problems and implement a treatment plan (Treatment Planning).
9. Demonstrate and apply counseling theory(ies) and technique(s) (Counseling).
10. Connect with services/agencies/resources and monitor case management of client care (Case Management).
11. Evaluate, plan and implement relevant crisis intervention (Crisis Intervention).
12. Provide relevant substance abuse information/education (Client Education).
13. Analyze and provide appropriate referral and resources (Referral).
14. Provide relevant substance abuse information/education (Client Education).
15. Complete reports and record keeping (Report and Record Keeping).
16. Access consultation to ensure effective treatment services (Consultation with Other Professionals in Regard to Client Treatment/Services).

**B. GENERAL EDUCATION LEARNING OUTCOMES:**

**GELO #3 Critical Thinking and Problem Solving**

1. Collect, identify, interpret and analyze data.
2. Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.
3. Acquire and integrate knowledge and construct relationships across disciplines.

**GELO #6 Career and Life Skills**

1. Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
2. Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

**IV. CONTENT/TOPICAL OUTLINE** (*course outline may provide more detailed information*)

- A. Minimum Competencies
- B. Ethics
- C. Staff Interaction
- D. Core Functions
- E. Seminar

**V. INSTRUCTIONAL MATERIALS**

**A. Required Text(s):**

Student Portfolio with orientation materials and evaluation forms

Herdman, *Global Criteria: The Twelve Core Functions of the Substance Abuse Counselor*, current edition, Learning Publications

American Psychiatric Association, *Diagnostic and Statistical Manual of Mental Disorders*, current edition, American Psychiatric Association

**B. Other Resources:**

As assigned by staff supervisor

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  1. Demonstration and Re-Demonstration
  2. Daily time/task sheets signed by assigned agency staff

3. Case review
4. Records review
5. Assigned tasks based on 12 core competencies
6. Seminar participation

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following: a combination of assignments, quizzes, exams, projects, skills display check offs, etc. For grading expectations please see the Course Information Document.

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+</b>	<b>95-100</b>	<b>C+</b>	<b>75-79</b>
<b>A</b>	<b>90-94</b>	<b>C</b>	<b>70-74</b>
<b>B+</b>	<b>85-89</b>	<b>D+</b>	<b>65-69</b>
<b>B</b>	<b>80-84</b>	<b>D</b>	<b>60-64</b>
		<b>F</b>	<b>Below 60</b>

**VIII. SPECIFIC COURSE REQUIREMENTS:**

Requires a grade of "C" or above to meet graduation requirements for the Human Services Program.