

**SOUTHEAST COMMUNITY COLLEGE**  
**DIVISION OF ARTS AND SCIENCES**  
**Social Science**  
**Revision Date: 07-01-24**

**I. CATALOG DESCRIPTION**

Course Number: GEOG1020  
Course Title: World Regional Geography  
Prerequisite: None  
Catalog Description: This course expands students' knowledge of the world through a study of the major global regions. It focuses on understanding regional patterns around the world, geographic processes contributing to the character and diversity of regions, and contemporary regional and global issues.  
Credit Hours: 3.0  
Class Hours: 45  
Lab Hours: 0  
Total Contact Hours: 45

**II. COURSE OBJECTIVES:** *Course will:*

- A. Introduce the diversity of human and physical characteristics of world regions.
- B. Explain how to use maps as a geographic tool.
- C. Examine how geographic patterns are expressed on local, regional, and global scales.
- D. Examine past and present interactions between and within regions.
- E. Explain current events from a geographic perspective.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

- A. Student Learning Outcomes: *Student will be able to:*
  - 1. Identify the human and physical characteristics of world regions.
  - 2. Utilize maps as a geographic tool.
  - 3. Explain geographic patterns on local, regional, and global scales.
  - 4. Analyze past and present interactions between and within regions.
  - 5. Describe current events from a geographic perspective.
- B. General Education Learning Outcomes
  - 1. GELO #3: Critical Thinking & Problem Solving
    - Outcome: Collect, identify, interpret and analyze data.
    - Outcome: Synthesize information to arrive at reasoned solutions to problems.
    - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impact of actions.
  - 2. GELO #4: Global Awareness and Citizenship
    - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
    - Outcome: Function effectively in multicultural settings.
    - Outcome: Discuss issues from a global perspective.

**IV. CONTENT/TOPICAL OUTLINE** (*course outline may provide more detailed information*)

- A. Introduce Basic Concepts of Geography and World Regional Geography
- B. North America
- C. Central America and the Caribbean
- D. South America
- E. Europe

- F. Russia and Central Asia
- G. North Africa and Southwest Asia
- H. Sub-Saharan Africa
- I. South Asia
- J. East Asia
- K. Southeast Asia
- L. Australia and New Zealand
- M. Oceania and the Polar Regions

**V. INSTRUCTIONAL MATERIALS**

- A. Required text(s):
  - 1. World Regional Geography: Caitlyn Finlayson. 2020. World Regional Geography. <http://caitiefinlayson.com/worldregional/>

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include some combination of the following:
  - 1. Lectures
  - 2. Class Discussion
  - 3. Individual/Group Projects
  - 4. Video Clips
  - 5. Student Presentations
  - 6. Guest Lecturers
  - 7. Learning Management Systems
  - 8. Supplementary Readings

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include some combination of the following:
  - 1. Written Examinations
  - 2. Quizzes
  - 3. Research Papers
  - 4. Book reviews
  - 5. Reading Responses
  - 6. Class Discussion
  - 7. Student Presentations
  - 8. Other Interactive Activities
  - 9. Current Event Journal/Blog
  - 10. Attendance and Participation

**B. SCC STANDARD GRADING SCALE POLICY**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, written assignments, discussion, and respectful behavior are all required course components.
- C. In most cases, a minimum grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.