SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Sciences
Revision Date: 07-01-25

I. CATALOG DESCRIPTION

Course Number:	ACFS1015
Course Title	Success@SCC
Prerequisite(s):	None
Catalog Description:	This course introduces students to Southeast Community College and the academic and personal skills necessary to be a successful student. This class is Pass/ No Pass.

Credit Hours:	1.0
Class Hours:	15
Lab Hours:	0
Total Contact Hours:	15

II. COURSE OBJECTIVES: Course will:

A. Promote a sense of belonging, well-being, and empowerment as a citizen of the SCC community.
B. Assist students in developing and pursuing academic, personal, and professional goals.
C. Provide students with strategies and resources that support student success.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes**:** *Student will be able to:*
 1. Demonstrate the knowledge and skills necessary for belongingness and engagement in the college community, including how to identify and access information, resources, and support services at SCC and take personal responsibility for one's own academic performance.
 2. Demonstrate an understanding of fundamental student success skills and behaviors.
 3. Describe and demonstrate the reflection, problem-solving, critical thinking, and resiliency skills that support personal and academic success.
B. General Education Learning Outcomes
 1. GELO #6: Career and Life Skills
 Outcome: Employ effective interpersonal and intrapersonal communication skills.
 Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
 Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. SCC & You: Together on Your Path to Possible
 1. Community building
 2. Belongingness
 3. Your place in the community
 4. Effective communication
B. SCC & You: Steps to Effective Learning
 1. The science of learning
 2. Study skills, note-taking, exam preparation, textbook reading, study environment
 3. Time management

      4.   Active learning
  C.   SCC & You: Navigating Your Route
      1.   Resources
      2.   Career and You
      3.   Academic planning and advising
  D.   SCC & You: Resiliency when the Road is Rough
      1.   Resiliency
      2.   Stress management
      3.   Coping skills
      4.   Emotional intelligence
  E.   SCC & You: Mapping Your Path Forward
      1.   Summary
      2.   Next steps

V.   INSTRUCTIONAL MATERIALS
  A.   Required Text(s):
      1.   None
  B.   Other Resources:
      1.   SCC Student Planner (available at the SCC Campus Store, free)
      2.   Materials provided by the instructor

VI.   METHODS OF PRESENTATION/INSTRUCTION
  A.   Methods of presentation typically include a combination of the following:
      1.   Active/engaged learning methods
      2.   Discussions
      3.   Scenarios
      4.   Presentations

VII.   METHODS OF EVALUATION
  A.   This class is graded Pass/No Pass (P/NP). Students must earn a 70% or higher to pass.
  B.   Grades are calculated based on a point system:

Activities   45 points
Homework   90 points
Student project <u>100 points</u>
TOTAL: 235 points

% of Total Points (Points)	Pass/No Pass
164.5 – 235 points	Pass
< 164.5 points	No Pass

VIII.   SPECIFIC COURSE REQUIREMENTS
  A.   Students must earn a grade of 70% or better to complete the new student orientation requirement for graduation.
  B.   Students are responsible for knowing and abiding by College, program, and department policies presented in the College and program/department handbooks.