SOUTHEAST COMMUNITY COLLEGE
COURSE SYLLABUS
TRANS-WELDING-AG
Agriculture Management & Production Program
Revision Date: August 2020

I. CATALOG DESCRIPTION

Course Number: AGRI 1124
Course Title Agriculture Leadership
Prerequisite(s): AGRI 1123

Catalog Description: This course provides a solid foundation for students based around Agriculture Leadership. Students will advance both their personal and organizational leadership skills. Topics covered in the course include personal leadership, soft skills, team leadership, community involvement, as well as professional leadership.

Credit Hours: 3.0
Class Hours: 45
Lab Hours:
Total Contact Hours: Total of Class + Lab Hours 45

II. COURSE OBJECTIVES: *Course will:*

1. Analyze leadership theory and models
2. Develop leadership traits and communication skills.
3. Organize, coordinate, and implement a group activity including conducting a successful meeting.
4. Evaluate ethical models in leadership theory.
5. Apply and reflect upon how values and character influence leadership capabilities.
6. Explore and apply the steps involved in problem solving and decision making.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Recognize and apply multiple leadership styles.
2. Identify characteristics of effective teams.
3. Describe and apply ethical models of leadership.
4. Understand the steps of delegation and how delegation applies to sharing power.
5. Recognize and identify the characteristics of successful time management.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #3: Critical Thinking & Problem Solving

Critical thinkers have the ability to evaluate a problem or assumption and determine an appropriate course of action. They use reason and evidence to make judgments and decisions. Critical thinking and problem-solving skills rank highly among employer expectations.

Outcomes:

1) Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

Unit 1 Understanding Leadership

Unit 2 Understanding Our Values and Character

Unit 3 Understanding Differences

Unit 4 Listening and Speaking Clearly

Unit 5 Building Relationships

Unit 6 Building Teams

Unit 7 Problem Solving in Teams

Unit 8 Managing Conflict

Unit 9 Understanding Ethics

Unit 10 Leading Organizations

Unit 11 Managing Change

Unit 12 Strategic Planning

Unit 13 Managing Projects

Unit 14 Engaging in Community

Unit 15 Meetings

Unit 16 Problem Solving and Decision Making

Unit 17 Time Management

V. INSTRUCTIONAL MATERIALS

A. Required Text(s): None

B. Other Resources:

Handouts as provided

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Group discussion
3. Role-playing
4. Student prepared presentation
5. Guest speakers
6. Transparencies, handouts, videos, PowerPoint
7. Demonstration
8. Online web resources
9. Fieldtrips (In class and out of class).

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

a. Quizzes, tests, and exams
b. Skills project and exam
c. Daily Evaluation
   1. Participation

SCC STANDARD GRADING SCALE POLICY:

A+	**95-100**	**C+**	**75-79**
A	**90-94**	**C**	**70-74**
B+	**85-89**	**D+**	**65-69**
B	**80-84**	**D**	**60-64**
		F	**Below 60**

VIII. SPECIFIC COURSE REQUIREMENTS:

A. Attendance is required for success in this course.

B. Regular and punctual attendance is expected for class.

C. The attendance policy outlined in the Southeast Community College Student Handbook will be Followed.

D. In addition to the college's attendance policy, the following are specific program requirements:

1) It is the student's responsibility to notify the instructor prior to an expected absence and each day for unexpected absences.