SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Sciences
Revision Date: 01-01-21

I. CATALOG DESCRIPTION

Course Number:	ACFS1000
Course Title	Multicultural Human Relations – Career Teaching Certificate/NDE Requirement
Prerequisite(s):	By permission of Arts & Sciences Division Dean for Nebraska Department of Education Human Relations requirement.
Catalog Description:	This online, self-paced course is a review of information related to students from a diverse background and instructors can work with each group in the classroom. The course will give suggestions as to how to teach students of different racial, ethnic, and gender identities, along with recognizing bias, racism, stereotypes, and understanding the overall aspect of multicultural education.
Credit Hours:	1.0
Class Hours:	15
Lab Hours:	0
Total Contact Hours:	15

II. COURSE OBJECTIVES: Course will:

A. Provide an awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society.

B. Increase awareness of people from a variety of racial, ethnic, and gender identities.

C. Explain the impact of diversity in the classroom and on student learning.

D. Explain the importance of multicultural communication.

E. Provide understanding as how to best be an effective instructor in a multicultural classroom setting.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes**:** *Student will be able to:*

1. Demonstrate their understanding of a variety of racial, ethnic, and gender identities.

2. Demonstrate their understanding of multicultural communication.

3. Demonstrate how bias and stereotypes can impact interpersonal relations and student learning in classrooms.

4. Demonstrate the ability to translate knowledge of human relations into attitudes, skills, and techniques which result in favorable learning experiences for students.

5. Recognize and deal with dehumanizing biases, including but not limited to sexism, racism, prejudice, and discrimination.

6. Demonstrate the ability to relate effectively to other individuals and to groups in a pluralistic society other than the applicant's own.

B. General Education Learning Outcomes

1. GELO #4; Global Awareness and Citizenship
Outcome: Function effectively in multicultural settings.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

A. Focus on multicultural education

B. Cultural influences on education

C. Communication and culture

D. Cultural groups in the U.S.
E. Stereotypes and discrimination
F. The role of instructors

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

1. This course does not have a textbook. All materials needed are provided in the online course. Students can and should explore additional information via the links provided, video segments, and explore the internet for other related topics for each module.

B. Other Resources:

1. None

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Reading Assignments
2. Web-based resources
3. Videos
4. Scenarios

VII. METHODS OF EVALUATION

A. Students will complete a final examination (100 points). Students must score an 80% or higher to pass the exam. Students will be allowed to take the exam a maximum of 3 times. Failure to meet the 80% pass rate by third try will result in students being required to retake the course .

B. SCC GRADING SCALE

1. P (Pass = 80 or higher) or NP (No Pass = Below 80)