**SOUTHEAST COMMUNITY COLLEGE**
**COURSE SYLLABUS**
**TRAN-WELDING-AG**
**Agriculture Management & Production Program**
**Revision Date: October 2023**

## I. CATALOG DESCRIPTION

**Course Number:** **AGRI 1101**
**Course Title** Agriculture Photography and Photo Editing
**Prerequisite(s):** None

**Catalog Description:** Beginning course focusing on photographic equipment and photo editing software relevant to the Agricultural industry.

**Credit Hours:** 2.0
**Class Hours:** 23
**Lab Hours:** 23
**Total Contact Hours:** Total of Class + Lab Hours 46

## II. COURSE OBJECTIVES: *Course will:*

- Explain the manual settings of a mirrorless camera
- Explain aperture, shutter speed and ISO on a mirrorless camera
- Explain how to correctly stage the subject
- Explain lighting and angle
- Understand basic editing process and applying techniques

## III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

### A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Properly stage an agricultural product and/or animal for photographing
2. Understand correct lighting and angling of the subject
3. Change settings on a mirrorless camera to correctly shoot the subject
4. Use basic editing software to fix photos

### B. GENERAL EDUCATION LEARNING OUTCOMES

**GELO #3: Critical Thinking & Problem Solving**

Critical thinkers have the ability to evaluate a problem or assumption and determine an appropriate course of action. They use reason and evidence to make judgments and decisions. Critical thinking and problem solving skills rank highly among employer expectations.

**Outcomes:**

1) Acquire and integrate knowledge in the taking and editing of ag related photographs.

## IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information)*

a. Basic camera settings
b. Proper staging of agricultural subject
c. Angles and lighting
d. Photo software

## V. INSTRUCTIONAL MATERIALS

Resources: paper, pen and pencil, other reading materials as assigned

Camera and photo editing software provided by college

## VI. METHODS OF PRESENTATION/INSTRUCTION

**A.** Methods of presentation typically include a combination of the following:

a. Presentation methods will include but not be limited to lecture, demonstrations, practice activities, and over-the-shoulder supervision.
b. Lab assignments and projects designed to promote effective proper use of equipment and software

## VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

a. Quizzes, tests, and exams
b. Skills tasks
c. Attendance
d. Daily participation
e. Project

**SCC STANDARD GRADING SCALE POLICY:**

| | | | |
|---|---|---|---|
| **A+** | **95-100** | **C+** | **75-79** |
| **A** | **90-94** | **C** | **70-74** |
| **B+** | **85-89** | **D+** | **65-69** |
| **B** | **80-84** | **D** | **60-64** |
| | | **F** | **Below 60** |

## VIII. SPECIFIC COURSE REQUIREMENTS:

A. Achieve passing grade of 60% or higher, based on SCC grading scale
B. Complete all projects, assignments, learning exercises, and any additional assignments required by instructor