

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Early Childhood Education
Revision Date: 07-01-20

I. CATALOG DESCRIPTION

Course Number: ECED 2065
Course Title: Child Care Head Teacher Practicum
Prerequisite(s): Program Permission. Current First Aid / CPR Certification.
ECED1050, ECED1060, ECED1110, ECED1120, ECED1160, ECED1220,
ECED1224, ECED1230, ECED1260, ECED1630, ECED1610, ECED1620,
ECED1640 and ECED2060.
Open only to declared ECED students.
Catalog Description: This course prepares students to be a Lead teacher in a child care facility, using advanced skills and techniques. Presentation and discussion of child development topics and practicum experiences.
Credit Hours: 5.0
Class Hours: 30
Lab Hours: 135
Total Contact Hours: 165

II. COURSE OBJECTIVES: *Course will:*

- A. Understand the elements of an effective curriculum.
- B. Recognize skills and attitudes required of a head teacher.
- C. Identify needs and interests of children based on observation and assessment.
- D. Understand the process for planning and carrying out appropriate activities for children based upon children's developmental needs.
- E. Recognize the key components of classroom management.
- F. Recognize the importance for developing effective relationships and interactions with children.
- G. Understand the value of effective communication and collaboration with peers and staff as part of a professional team.
- H. Recognize the need for competent dependable employee skills in the work place.
- I. Develop an awareness and appreciation of likenesses and differences among children, families and colleagues.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Identify key components of an early childhood curriculum in preparation for comprehensive planning.
 - 2. Demonstrate skills and attitudes as required of a head teacher.
 - 3. Use observation and assessment techniques to determine needs and interests of children.
 - 4. Identify resources for creating and extending children's learning experiences.
 - 5. Plan and implement developmentally appropriate curriculum.
 - 6. Incorporate resources and learning experiences through the use of technology.
 - 7. Demonstrate and assess the ability to teach an individual child, a small group or large group of children.
 - 8. Develop resourcefulness in creating and extending children's learning experiences.
 - 9. Demonstrate the ability to effectively organize and maintain the operations of the early childhood classroom.
 - 10. Demonstrate appropriate guidance techniques with children.
 - 11. Demonstrate responsive, respectful relationships with children through supportive

- interactions.
- 12. Demonstrate the ability to work and plan as part of a professional team.
- 13. Demonstrate competent dependable employee skills in the work place.
- 14. Explain the importance of a good relationship between parents, teachers and children.
- B. General Education Learning Outcomes
 - 1. GELO #1: Oral Communication
Outcome: Competently communicate messages - both verbally and nonverbally - to a variety of audience types and in a variety of situations.
 - 2. GELO #6: Career and Life Skills
Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Writing Journals
- B. Bulletin Boards
- C. Circle/Music Presentations
- D. Concepts and objectives
- E. Planning Activities
- F. Portfolio Assignment/Parent Portfolio
- G. Parent Communication Activity

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. *Head Teacher Practicum Packet.*
- B. Other Resources:
 - 1. Supplies for bulletin board and practicum planning activities.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Course grades, at the determination of the instructor, will be based on class and group participation, class assignments, daily/weekly site journals, planning week's evaluation professional attitudes and behaviors. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

- 1. Successful completion of all projects, assignments and presentations
- 2. Attendance as per program policy
- 3. Professional behaviors/expectations as per program policy
- 4. Develop resourcefulness in creating and extending children's learning experiences.

