

**SOUTHEAST COMMUNITY COLLEGE**  
**HEALTH SCIENCES DIVISION**  
**ASSOCIATE DEGREE NURSING**  
Revision Date: 12/2021

**I. CATALOG DESCRIPTION**

**Course Number:** NURS 1400  
**Course Title:** Introduction to Nursing  
**Prerequisite(s):**

**Catalog Description:** This course is designed as an introduction to the profession of nursing. Orientation to the Associate Degree Nursing Program, including an overview of the program concepts is provided. Emphasis is on the nursing profession and role of the nurse within the healthcare team, historical and theoretical development of nursing as a discipline, health illness continuum, legal/ethical concepts, cultural skills, and professional standards in nursing practice.

**Credit Hours:** 1.5  
**Class Hours:** 23  
**Lab Hours:** 0  
**Total Contact Hours:** 23

**II. COURSE OBJECTIVES:** *Course will:*

1. Introduce the philosophy, curriculum framework and student learning outcomes of the associate degree nursing program.
2. Describe select nursing and developmental theories and the use of evidence based practice in nursing.
3. Discuss components of the healthcare system and the nursing team.
4. Discuss essential components of communication and teamwork in healthcare and the nursing profession.
5. Develop awareness of the professional practice standards that serve as a foundation for nursing practice.
6. Examine the impact of cultural skills on patient care.
7. Describe legal implications and ethics in nursing.

**Note:** Unit objectives are located in the learning management system within each unit of study.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

1. Apply effective test-taking techniques within nursing education.
2. Develop concepts of professional communication and teamwork/collaboration. [Communication, Teamwork and Collaboration]
3. Practice professional behaviors and leadership skills.[Professionalism, Leadership]
4. Use principles of informatics and evidence-based practice. [Informatics, Evidence-Based Practice]
5. Evaluate the impact of culture and economic status on patient centered care. [Patient Centered Care, Cultural Skills]
6. Relate the concepts of safety and quality care as they apply to the role of the registered nurse. [Safety, Quality Care]
7. Examine critical thinking, nursing process, and the legal and ethical framework of nursing as they relate to the role of the registered nurse. [Nursing Judgment, Legal and Ethics]

**B. GENERAL EDUCATION LEARNING OUTCOMES**

**GELO #2:** Develop a focused thesis statement and write with a clear purpose, using relevant examples, claims and evidence.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

**A. UNITS**

1. Nursing as a Profession
2. Stress and Coping
3. Study Techniques and Test-taking Strategies
4. Nursing Theory
5. Evidence-Based Practice
6. Clinical Judgement
7. Healthcare System, Teamwork, and Managing Patient Care
8. Communication
9. Cultural Awareness
10. Health and Wellness
11. Spiritual Health and Caring
12. Legal Implications and Ethics in Nursing

**V. INSTRUCTIONAL MATERIALS REQUIRED**

**A. Required Text(s):**

Potter, P.A., Perry, A.G., & Stockert, P., *Fundamentals of Nursing* (current edition). St. Louis, MO: Elsevier Mosby.

Ignatavicius, *Developing Clinical Judgement for Professional Nursing the Next-Generation, NCLEX-RN Examination* (current edition). St. Louis, MO: Elsevier.

**B. Other Required Materials:**

1. Laptop Computer
2. Active account with Elsevier/Evolve
3. See course CID for recommended resources/materials for this course.

**VI. METHODS OF PRESENTATION/INSTRUCTION**

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Demonstration
3. Handout Materials
4. Class Participation/Presentations
5. Case Studies and Group Work
6. Guest Presenters
7. Websites
8. Power Point slides and videos
9. Games may be used to augment some of the units

**VII. METHODS OF EVALUATION**

A. Methods of evaluation typically include a combination of assignments, quizzes, exam, projects, etc.

For grading expectations please see the course information document.

**SCC STANDARD GRADING SCALE POLICY:**

|           |               |           |                 |
|-----------|---------------|-----------|-----------------|
| <b>A+</b> | <b>95-100</b> | <b>C+</b> | <b>75-79</b>    |
| <b>A</b>  | <b>90-94</b>  | <b>C</b>  | <b>70-74</b>    |
| <b>B+</b> | <b>85-89</b>  | <b>D+</b> | <b>65-69</b>    |
| <b>B</b>  | <b>80-84</b>  | <b>D</b>  | <b>60-64</b>    |
|           |               | <b>F</b>  | <b>Below 60</b> |

## **VIII. SPECIFIC COURSE REQUIREMENTS**

### **A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

### **B. GRADES**

Must pass all program courses with a C+ to progress to the next term.

Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.