

**SOUTHEAST COMMUNITY COLLEGE**  
**DIVISION OF ARTS AND SCIENCES**  
**Social Science**  
**Revision Date: 07-01-23**

**I. CATALOG DESCRIPTION**

Course Number: SOCI2150  
Course Title: Issues of Unity and Diversity  
Prerequisite(s): None  
Description: This course will help students increase awareness and sensitivity of commonalities and differences among people and acquire knowledge of minority group issues and challenges. The course will prepare students to more critically, actively, and effectively participate in an increasingly diverse and global society.  
Credit Hours: 3.0  
Class Hours: 45  
Lab Hours: 0  
Total Contact Hours: 45

**II. COURSE OBJECTIVES: *Course will:***

- A. Identify a range of areas of commonality and difference among people.
- B. Differentiate between majority and minority groups.
- C. Explain the importance of diversity in an increasingly global environment.
- D. Describe how values and attitudes are formed through social interaction.
- E. Explore social influences on individuals' attitudes, perspectives, and behaviors as related to race/ethnicity.
- F. Expand awareness of cross-cultural differences that result in variations in value systems, beliefs, attitudes, and social interactions.
- G. Examine personal identity (race, ethnicity, sexual orientation, gender, and socio-economics).

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

**A. Student Learning Outcomes: *Student will be able to:***

- 1. Describe what constitutes diversity and why people tend to subdivide.
- 2. Explore the historical significance of human diversity.
- 3. Define the significance of culture and explain how cultural identity is determined and passed along from one generation to the next.
- 4. Explore personal heritage and cultural group heritage.
- 5. Identify the rights guaranteed by the equal protection of laws including an exploration of legal issues for minority groups and members of diverse groups and the importance of protective legislation.
- 6. Identify the uses, definitions, and problems with racial classification.
- 7. Determine the importance of "inclusion".
- 8. Identify ways to measure quality of life.
- 9. Explain how to effectively deal with behavior and personality.
- 10. Describe the major issues addressed by the gender and sexual orientation movements.
- 11. Identify the different definitions of family.
- 12. Identify risk factors of diverse populations that affect academic success.
- 13. Challenge selves as role models for peers/family/colleagues.

**B. General Education Learning Outcomes**

- 1. GELO #4: Global Awareness and Citizenship

Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.

Outcome: Function effectively in multicultural settings.

Outcome: Discuss issues from a global perspective.

#### **IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Conceptual foundations of unity and diversity
- B. Unit topics focus on selected groups:
  - 1. Trace the background
  - 2. Examine the current situation
  - 3. Explore the future
- C. Implications for enhanced human interactions
  - 1. Racial and ethnic diversity
  - 2. Gender
  - 3. Sexual orientation
  - 4. Religious diversity
  - 5. Socioeconomic perspectives
  - 6. Physical diversity
  - 7. Challenges related to health
  - 8. Communication in a diverse culture
  - 9. Behavior and personality
  - 10. Family perspectives
  - 11. Educational perspectives

#### **V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  - 1. Healey, J. F., *Race, Ethnicity, Gender, and Class: The Sociology of Group Conflict and Change*, 9<sup>th</sup> Edition, SAGE Publications, 2022. ISBN: 9781544389813.  
Material provided in class through Canvas (look for email) – Account will be charged.
- B. Other Resources:
  - 1. Other class materials supplied by the instructor

#### **VI. METHODS OF PRESENTATION AND INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  - 1. Lectures (faculty and guest)
  - 2. Discussion groups
  - 3. Collaborative projects
  - 4. Research
  - 5. Peer-response
  - 6. Assigned writing
  - 7. Conferences
  - 8. Computer-assisted instruction
  - 9. Interactive/creative methods
  - 10. Multimedia
  - 11. Field trips

#### **VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  - 1. Class and group participation
  - 2. Daily Work

- 3. Exams
  - 4. Presentations
  - 5. Projects
  - 6. Reseach papers
  - 7. Service learning
  - 8. Portfolio
- B. SCC GRADING SCALE**
- |    |        |    |       |              |
|----|--------|----|-------|--------------|
| A+ | 95-100 | C+ | 75-79 | F 59 or less |
| A  | 90-94  | C  | 70-74 |              |
| B+ | 85-89  | D+ | 65-69 |              |
| B  | 80-84  | D  | 60-64 |              |

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. Textbook reading
- B. Examinations/Quizzes
- C. Research project and paper
- D. Attendance/participation
- E. It is important for students to check the requirements at the transfer institution they plan to attend.