

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Social Science

Revision Date: 01-09-23

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: GEOG1020

Course Title: World Regional Geography

Prerequisite: None

Catalog Description: This course expands students' knowledge of the world through a study of the major global regions. It focuses on understanding regional patterns around the world, geographic processes contributing to the character and diversity of regions, and contemporary regional and global issues.

Credit Hours: 3.0

Class Hours: 45

Lab Hours: 0

Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Introduce the human and physical characteristics of regions and the global locations of each.
- B. Acquaint students in the use of maps and other tools in understanding the regions of the world.
- C. Examine how geographic patterns are expressed from a micro to macro scale.
- D. Explore human and environmental interactions and connections between regions and places, both historically and contemporarily.
- E. Provide a broad sampling of regional and global issues.
- F. Develop awareness of global forces and local diversity.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Identify the unique characteristics of place, time, and region in a global context.
 - 2. Make critical judgments concerning contemporary issues from local to global scale.
 - 3. Analyze human and environmental interactions and connections between places and regions.
 - 4. Discuss the role of their own region in the world.
- B. General Education Learning Outcomes
 - 1. GELO #3: Critical Thinking & Problem Solving
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impact of actions.
 - 2. GELO #4: Global Awareness and Citizenship
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Introduce Basic Concepts of Geography and World Regional Geography

- B. North America
- C. Central America and the Caribbean
- D. South America
- E. Europe
- F. Russia and Central Asia
- G. North Africa and Southwest Asia
- H. Sub-Saharan Africa
- I. South Asia
- J. East Asia
- K. Southeast Asia
- L. Australia and New Zealand
- M. Oceania and the Polar Regions

V. INSTRUCTIONAL MATERIALS

- A. Required text(s):
 1. World Regional Geography: Caitlyn Finlayson. 2020. World Regional Geography. <http://caitiefinlayson.com/worldregional/>

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include some combination of the following:
 1. Lectures
 2. Class Discussion
 3. Individual/Group Projects
 4. Video Clips
 5. Student Presentations
 6. Guest Lecturers
 7. Learning Management Systems
 8. Supplementary Readings

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include some combination of the following:
 1. Written Examinations
 2. Quizzes
 3. Research Papers
 4. Book reviews
 5. Reading Responses
 6. Class Discussion
 7. Student Presentations
 8. Other Interactive Activities
 9. Current Event Journal/Blog
 10. Attendance and Participation

B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, written assignments, discussion, and respectful behavior are all required course components.

- C. In most cases, a minimum grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.