SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Social Science
Revision Date: 07-01-19

I.   CATALOG DESCRIPTION

Course Number: ACFS0860
Course Title: Student Success
Prerequisite(s):   None
Catalog Description: This course offers students an array of strategies to help them succeed in college. (NOTE: Credit is institutional credit and does not apply toward graduation or for transfer.)
Credit Hours: 2.0
Class Hours: 30
Lab Hours: 0
Total Contact Hours: 30

II.   COURSE OBJECTIVES: *Course will:*
   A.   Teach students ways to manage their time.
   B.   Teach students to establish systems for taking notes from lectures and from textbooks.
   C.   Teach students strategies needed to succeed on tests.
   D.   Teach students methods for remembering information.
   E.   Teach students reading/study methods.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES
   A.   Student Learning Outcomes: *Student will be able to*:
      1.   Manage their time.
      2.   Establish systems for taking notes from lectures and from textbooks.
      3.   Use strategies needed to succeed on tests.
      4.   Use methods for remembering information.
      5.   Use reading/study methods.
   B.   General Education Learning Outcomes
      1.   GELO #2: Written Communication
               Outcome: Read and write in mechanically-sound, college-level English.
      2.   GELO #6: Career and Life Skills
               Outcome: Employ effective interpersonal and intrapersonal communication skills.
               Outcome: Develop skills that will support positive and fulfilling relationships with others.
               Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV.   CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)
   A.   Time management.
   B.   Lecture note taking.
   C.   Textbook note taking.
   D.   Test-taking strategies.
   E.   Memory techniques.
   F.   Reading/Study methods.

V. INSTRUCTIONAL MATERIALS
A.   Required Text(s):
        1.   Keys to Effective Learning with My Student Success Lab. 6th edition. Prentice Hall. ISBN #: 0-13-213535-3
B.   Recommended texts:
        1.   Hopper, *Practicing College Study Skills*
        2.   Ellis, *Becoming a Master Student*
C.   Supplemental handouts, videos, internet sites, and/or computer software supplied by Instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION
A.   Methods of presentation typically include a combination of the following:
        1.   Lecture/Discussion.
        2.   Small and large group activities.
        3.   Peer collaboration.
        4.   Journal writings.
        5.   Conferencing.
        6.   Interactive elements/methods.

VII. METHODS OF EVALUATION
A.   Methods of evaluation typically include a combination of the following:
        1.   Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
        2.   Instructors will distribute and discuss evaluation and grading policies with their students at the beginning and during the term.
B.   SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS
A.   In order to receive a passing grade, students must complete sufficient work assigned by their instructors in order to earn a final grade of 70% or higher.
B.   Instructors will distribute and discuss their specific course policies and requirements with their students at the beginning and during the term.