

SOUTHEAST COMMUNITY COLLEGE
Division of Arts and Sciences
Humanities
Revision Date: 07-01-21
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: SPAN1020
Course Title: Elementary Spanish II
Prerequisites: SPAN1010 (Elementary Spanish I) or appropriate score in placement exam.
Catalog Description: Students continue to focus on the skills begun in Elementary Spanish I. The course generally covers past tenses and double object pronouns among other grammatical structures. The course allows language learners to further develop proficiency in Spanish while expanding community connections in and out of the classroom through local and global Spanish-speaking communities. Technology is incorporated to enhance language skills. The class emphasizes an interactive, proficiency-oriented approach to learning language and culture.

Credit Hours: 5.0
Class Hours: 75
Lab Hours: 0
Total Contact Hours: 75

II. COURSE OBJECTIVES: *Course will:*

- A. Interpretive communication
 - 1. Prepare students to analyze authentic informational texts
 - 2. Enable students to analyze authentic fictional texts
 - 3. Present opportunities for students to analyze conversations and discussions
- B. Interpersonal communication
 - 1. Prepare the student to exchange information and ideas in conversations
 - 2. Prepare the student with tools to meet their needs or to address situations in conversations
 - 3. Present opportunities to express, react to, and support preferences and opinions in conversations
- C. Presentational communication
 - 1. Present opportunities to narrate about their life, experiences, and events
 - 2. Enable student to give a preference, opinion, or persuasive argument
 - 3. Prepare student to present information to inform, describe, or explain elementary concepts
- D. Intercultural communication
 - 1. Provide a context for students to investigate products and practices to understand cultural perspectives
 - 2. Equip students with the ability to interact with others in and from another culture

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Students will be able to:*
 - 1. Identify the topic and some facts from complex sentences in informational texts.
 - 2. Identify the topic and elements from complex sentences in short fictional texts.
 - 3. Identify familiar questions and statements from complex sentences in conversations.
 - 4. Exchange information by asking and answering original questions on familiar and every topics, using complex sentences most of the time.
 - 5. Interact with others to meet their needs related to routine everyday activities, using complex sentences and questions most of the time.

6. Express, ask about, and react to preferences, feelings, or opinions on familiar topics, using complex sentences most of the time and asking questions to keep the conversation on topic.
 7. Present personal information about life and activities, using complex sentences most of the time.
 8. Express preferences on familiar and everyday topics of interest, using complex sentences most of the time.
 9. Present on familiar and everyday topics, using complex sentences most of the time.
 10. Identify products and practices to help understand perspectives and interact in some everyday contexts.
 11. Communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.
 12. Use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.
- B. General Education Learning Outcomes**
1. GELO #4: Global Awareness and Citizenship
 - Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
 - Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 - Outcome: Function effectively in multicultural settings.
 - Outcome: Discuss issues from a global perspective.
 2. GELO #6: Career and Life Skills
 - Outcome: Employ effective interpersonal and intrapersonal communication skills.
 - Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.
 - Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
 - Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. The past tense: imperfect and preterite
- B. Pronouns: Object (direct and indirect,) reflexive and prepositional
- C. Affirmative, indefinite and negative words.
- D. Verbs like ‘gustar’
- E. Comparisons of equality, inequality and superlatives
- F. Relative pronouns
- G. Passive “se” and accidental occurrences
- H. Adverbs of time, manner and frequency

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 1. Blanco, Jose. *Portales*. 1st. Edition. Boston: Vista Higher Learning, 2017. Four ISBN options. The 6 month code will be valid for two consecutive levels (example: 1010 & 1020 or 1020 & 2100). If you need to take all four levels—1010, 1020 and 2100 [2010 + 2020]), your best choice is the 24 month code; otherwise, you will have to purchase a new code for the last level.
Loose-leaf Package (purchasing options) in-classroom:
 - a. ISBN: 978-1-68004-196-5 Loose-leaf Student Textbook + Portales Code (24-month access)

- b. ISBN: 978-1-68004-217-7 Loose-leaf Student Textbook + Portales Code (6-month access)

Digital Package (purchasing options) hybrid or fully online:

- a. ISBN: 978-1-68004-195-8 Portales Code (24-month access)

- b. ISBN: 978-1-68004-216-0 Portales Code (6-month Access)

NOTE: The Portales Code is a mandatory component for this class. Check this link for additional information: <https://vistahigherlearning.com/school/soeastcclinc/>

- 2. Textbook website: <https://www.vhlcentral.com/>

B. Other Recommended Resources

- 1. A headphone headset and a webcam

VI. METHODS OF PRESENTATION AND INSTRUCTION

A. Methods of presentation typically include a combination of the following:

- 1. Lecture
- 2. Small group activities
- 3. PowerPoint
- 4. Digital lessons
- 5. Video activities
- 6. Online tutorials (computer aided instruction)
- 7. Pronunciation drills
- 8. Paired activities and group discussions
- 9. Worksheet and creative writing skills
- 10. Virtual meeting apps

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

- 1. Exams
- 2. Written assignments
- 3. Projects
- 4. Tests
- 5. Portfolios
- 6. Quizzes
- 7. Essays
- 8. Presentations
- 9. Oral assessment
- 10. Blog/Open Forum

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. Student must complete all assigned internet activities (workbook, laboratory, video, etc.) and complete all individual and paired voiced recordings on topics assigned by the instructor.