

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Social Science

Revision Date: 07-01-22

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: POLS1600
Course Title: International Relations
Prerequisite: None
Catalog Description: A survey of the actors, institutions, processes, and theories of international relations including a study of contemporary global issues.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A.** Acquaint students with various theories of international relations.
- B.** Develop student awareness of the history and evolving characteristics of sovereignty and national interest.
- C.** Develop student awareness of the rival political, military, and economic systems in global context.
- D.** Develop student awareness of religion, belief systems, and ideology in dynamics of cooperation and conflict.
- E.** Develop student awareness of the role of economic interdependence in international relations.
- F.** Develop student awareness of the sources and characteristics of international law.
- G.** Acquaint students with the role of global and regional organizations including government and non-governmental actors.
- H.** Acquaint students with emerging transnational issues such as terrorism, the drug trade, migration, and the environment.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A.** Student Learning Outcomes: *Student will be able to:*
 - 1.** Identify various theories of international relations.
 - 2.** Examine the history and evolving characteristics of sovereignty and national interest.
 - 3.** Identify and discuss rival political, military, and economic systems in global context.
 - 4.** Analyze religion, belief systems, and ideology in the dynamics of cooperation and conflict.
 - 5.** Assess the role of economic interdependence in international relations.
 - 6.** Identify the sources and characteristics of international law.
 - 7.** Differentiate the role of global and regional organizations including government and non-government actors.
 - 8.** Analyze emerging issues such as terrorism, the drug trade, migration, and the environment.
- B.** General Education Learning Outcomes
 - 1.** GELO #3: Critical Thinking & Problem Solving
 - Outcome: Collect, identify, interpret and analyze data.
 - Outcome: Synthesize information to arrive at reasoned solutions to problems.
 - Outcome: Evaluate ideas presented in writing, medial, speech, or artistic presentations.

Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

Outcome: Acquire and integrate knowledge and construct relationships across disciplines.

2. GELO #4: Global Awareness and Citizenship

Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.

Outcome: Function effectively in multicultural settings.

Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. The origins and evolution of the international system
- B. The state and nationalism
- C. Foreign policy-making and levels of analysis in international relations
- D. Competing transnational values and competing ideologies
- E. International political economy
- F. Power, force, and conflict resolution in global politics
- G. International organizations and law

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

- 1. Pevehouse, Jon C.W., Joshua Goldstein, *Revel for International Relations*, 11th Edition, Pearson, 2016. ISBN: 9780134301556.
Material provided in class through Canvas (look for email) – Account will be charged.

B. Other Resources:

- 1. Other required readings will vary from quarter to quarter, and may include short monographs, autobiographical memoirs, scholarly articles, and other primary or secondary sources related to various aspects of recent World History. These will be supplied by the instructor unless otherwise specified in the syllabus.
- 2. Student purchase of examination books (“blue books”) may be required for exams.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

- 1. Lectures
- 2. Class Discussion
- 3. Individual/Group Projects
- 4. Video Clips
- 5. Student Presentations

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

- 1. Written examinations
- 2. Quizzes
- 3. Research papers
- 4. Book reviews
- 5. Short papers based on readings
- 6. Class discussions
- 7. Student Presentations (Group and/or Individual)

- 8. Other interactive activities
- 9. Attendance
- B. SCC GRADING SCALE:**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, writing assignments, discussion and respectful behavior are all required course components.
- C. It is important for students to check requirements at the transfer institution they plan to attend.