

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES
Humanities

Revision Date: 07-01-19

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: CHIN1010
Course Title: Beginning Chinese I
Prerequisite(s): None
Catalog Description: Introduction to the Mandarin Chinese language and culture. The four language skills (listening, speaking, reading and writing) are developed as students actively participate in online activities, engage in guided conversations and write using familiar vocabulary and structures. The geography of China and cultural information about daily life and social customs are integrated into the curriculum.
Credit Hours: 5.0
Class Hours: 75
Lab Hours: 0
Total Contact Hours: 75

II. COURSE OBJECTIVES: *Course will:*

- A. Prepare students to recognize approximately 300 Chinese characters in simplified form orally and in writing
- B. Help students develop basic skills in listening and speaking using Modern Standard Mandarin Chinese
- C. Provide appropriate strategies to develop basic reading and writing skills using acquired vocabulary and grammatical structures
- D. Foster critical thinking through linguistic analysis and cultural competence
- E. Prepare students for further study and professional careers requiring competence in foreign languages

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Engage in conversation using familiar vocabulary and structures to express personal thoughts and interact with others. The topics for discussion include: basic greetings and farewells, courtesy expressions, introducing self and others, discussing family relationships, discussing pastimes, professions and courses of study, telling time and setting dates/appointments, visiting friends and making plans, etc. Attention will be placed on using appropriate pronunciation, intonation and rhythmic patterns.
 - 2. Ask and answer questions based on written short narratives and dialogs using the approximately 300 simplified form Chinese characters targeted for acquisition
 - 3. Listen to recorded materials and classroom interactions and elicit appropriate responses related to the topics of instruction.
 - 4. Write brief notes, paragraphs and conversations on a variety of topics using the Chinese characters identified for acquisition.

5. Talk about the Chinese cultural heritage and informally compare and contrast it to their place of origin.
- B. General Education Learning Outcomes**
1. GELO #4: Global Awareness and Citizenship
 Outcome: Explain the connections between historical and recent events and current global situations related to political systems, economic systems, social systems, and /or environmental issues.
 Outcome: Function effectively in multicultural settings.
 Outcome: Discuss issues from a global perspective.
 2. GELO #6: Career and Life Skills
 Outcome: Employ effective interpersonal and intrapersonal communication skills.
 Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.
 Outcome: Develop skills that will support positive and fulfilling relationships with others.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Introduction to Chinese**
1. The Chinese writing system
 2. Greetings, place of origin, and culture highlights
 3. Discussing Family Structure and social relationships
 4. Talking about Dates and Time; celebrating by going out to dinner
 5. Talking about Hobbies and extending invitations to practice a sport
 6. Visiting friends and describing events at a friend's house
 7. Making a variety of appointments
 8. Studying Chinese and preparing for a Chinese class
 9. Talking about school life, describing a typical School day, and talking about studying Chinese
 10. Going shopping for clothes and exchanging items at a store
 11. Discussing transportation and extending appreciation for helping with a ride

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):**
1. Option 1 (paperback copies):
 - a. *Integrated Chinese Level 1, Part 1, Textbook, Third Edition*. Boston: Cheng & Tsui Company, 2009. ISBN: 9780887276385.
 - b. *Integrated Chinese Level 1, Part 1, Character Workbook, Third Edition*. Boston: Cheng & Tsui Company, 2009. ISBN: 9780887276484.
 - c. *Integrated Chinese Level 1, Part 1, Online Workbook, Third Edition*. Boston: Cheng & Tsui Company, 2009. *Student Access code (Email delivery—direct from Cheng-tsui.com)* ISBN: 9780887277450; **OR** Student Access Code (Printed Card-from your bookstore): ISBN: 780887277467.
 2. Option 2:
 - a. *Integrated Chinese, Level 1, Part 1. Digital Bookbag* (includes the online eTextbook, Interactive Online Workbook, Audio MP3 downloads. Character Workbook download, and Companion Website. ISBN: 9781622910045.
- B. Other Resources:**

1. Supplementary online links decided by the instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
1. Online tutorials.
 2. Pronunciation assignments.
 3. Paired activities and group think.
 4. Think and share projects for oral presentation.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
1. Participation
 2. Homework assignments
 3. Dictations/Quizzes
 4. Chapter tests
 5. Final Exam (comprehensive)

B. SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. Students must complete all assigned Internet activities (workbook, laboratory, audio visual, etc.) and complete all paired and individual activities as required.