

SOUTHEAST COMMUNITY COLLEGE

HEALTH SCIENCES DIVISION

HEALTHCARE MANAGEMENT

Created Date: 10/2022

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HCMG 1400
Course Title: Critical Issues in Healthcare
Prerequisite(s): None

Catalog Description: This course provides an overview of current issues that influence the delivery of health care. Students will investigate current trends and critical issues that have emerged in the early 21st century and will explore ways in which health care managers can respond to these changes. Students will learn about opportunities as well as challenges present in today's health care environment that are important to health care managers.

Credit Hours: 3
Class Hours: 45
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Compare and contrast the most current complex health issues and challenges in society.
2. Evaluate current and controversial critical health issues facing healthcare systems and organizations today.
3. Integrate, compare, and articulate multiple perspectives of healthcare issues.
4. Comprehend the influence of barriers and bias on how health issues are presented and addressed.
5. Synthesizing and discussing multiple viewpoints of the assigned healthcare issue based on current evidence and societal trends.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

1. Discuss how the health care manager's role is influenced by critical issues that face today's health care system.
2. Analyze the impact of current trends and issues on the delivery of quality health care.
3. Assess key challenges and successes in health care reform.
4. Explain the involvement of key stakeholders in today's health care environment
5. Discuss how the health care manager's role is influenced by critical issues that face today's health care system.

B. GENERAL EDUCATION LEARNING OUTCOMES

1. **GELO 3: Critical Thinking and Problem Solving**
Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. UNITS

1. The State of the U.S. Health Care System

- A. Challenges Facing Our Health Care System
 - B. Attempts at Overcoming These Challenges
- 2. Addressing Health Disparities
 - A. Changing Demographics and Patient Populations
 - B. Cultural Proficiency
 - C. Chronic Disease Management
- 3. Providing Health Care for All
 - A. Access to Care
 - B. Adequate Preventative Care
 - C. Changing Workforce
- 4. Public Health Care Risks & Challenges
 - A. Infectious Diseases – Pandemics, Antibiotic Resistant Diseases
 - B. Natural Disasters
 - C. Terrorism
- 5. Health Care Cost and Finance
 - A. Reimbursement Issues
 - B. Cost vs Benefits
 - C. Incentives (Pay for Performance)
- 6. Health Care Law, Policy, And Politics
 - A. Regulatory Bodies
 - B. Policy Driven Health Care
 - C. The Politics of Health Care
- 7. Health Care Reform
 - A. Key Drivers of Reform
 - B. Stakeholders Response to Reform
 - C. Media and Health Care Reform
- 8. Where Do We Go from Here?
 - A. Affordable Care Act
 - B. Reflection

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s): TBD

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Role Play
3. Handout Materials
4. Class Participation/Presentations/Activities
5. Case Studies and Group Work
6. Guest Presenters
7. Internet Resources
8. Power Point slides and videos
9. Pretests, Quizzes, Exams
10. Assignments
11. Projects
12. Games may be used to augment some of the units

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, skill checkoffs, etc.

B. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSEREQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

- B.** To be awarded credit towards a Healthcare Management AAS, the student must receive a "C+" or higher in the course.

Please see the course information document for course policies related to grading, expectations, assignments, assessments, and participation.