

SOUTHEAST COMMUNITY COLLEGE

HEALTH SCIENCES DIVISION

HEALTHCARE MANAGEMENT

Created Date: 10/2022

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HCMG 1300
Course Title: Healthcare Systems and Organization
Prerequisite(s): None

Catalog Description: This course introduces essential topics surrounding the delivery of health care in the United States and internationally. The initial focus will be on the evolution of the US health care system and the system's historical foundations. From there, models and concepts about the determinants of health will be introduced. These tools will provide a framework to understand and critically assess the health care delivery system and the challenges faced by the present structure. Finally, the US Government's involvement (i.e., state and federal) and the role of health care providers will be examined in relation to health care reform and the future of the US health care system.

Credit Hours: 3
Class Hours: 45
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Identify major historical events affecting the fundamental characteristics of health care in the United States and relate these factors to the current health care system.
2. Articulate health care access barriers unique to the US health care system and propose cost-effective solutions to improve access.
3. Delineate the difference between hospitals, outpatient facilities, long-term care facilities, ambulatory care providers, mental health providers, and the broader public health system regarding services provided, organizational structure, and financing mechanisms.
4. Describe the roles and responsibilities of health care providers and professionals, including the required education and credentials for each specialty.
5. Assess the impact of medical technology as a cost driver, barrier to access, and overall growth of health care expenditures in the United States.
6. Describe the health insurance mechanism and the roles of the insurance industry and local, state, and federal governments' involvement in financing health care.
7. Explain the impact of the political process on health care reform, drawing from past and present legislation to illustrate the potential for success or failure of a proposal.
8. Develop a proposal for change, which addresses critical issues discussed throughout the course based on your current understanding of the US health care system.
9. Apply systems thinking to public health issues to be aware of the complexity of stakeholders, risk factors, and learn to be prepared for unintended consequences.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

TBD

B. GENERAL EDUCATION LEARNING OUTCOMES

1. GELO 3: Critical Thinking and Problem Solving

Outcome: Collect, identify, interpret and analyze data.

IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)

A. UNITS-TBD

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s): TBD

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Role Playing
3. Handout Materials
4. Class Participation/Presentations/Activities
5. Case Studies and Group Work
6. Guest Presenters
7. Internet Resources
8. Power Point slides and videos
9. Pretests, Quizzes and Exams
10. Projects
11. Assignments
12. Games may be used to augment some of the units

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, skill checkoffs, etc.

B. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. To be awarded credit towards a Healthcare Management AAS, the student must receive a "C+" or higher in the course.

Please see the course information document for course policies related to grading, expectations, assignments, assessments, and participation.