

SOUTHEAST COMMUNITY COLLEGE
HEALTH SCIENCES DIVISION
HEALTHCARE MANAGEMENT
Created Date: 10/2022
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HCMG 1200
Course Title: Leadership in Healthcare
Prerequisite(s): None

Catalog Description: This course will introduce students to the main skills, theories, and practices of leadership in US healthcare organization and places leadership within a broader personal strategy of management in practice. The course also focuses on the personal development of students as future healthcare leaders and managers. The overarching principle in this course is that healthcare leadership is a long-term, continuous, intentionally-focused effort and not just a series of short-term, single issue, limited endeavors put together to deal with short-term transient events or projects.

Credit Hours: 3
Class Hours: 45
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Identify key characteristics of effective organizational leaders and understand the connections between leadership and practice.
2. Create a personal leadership plan that includes assessments, mission/vision, and goals.
3. Understand principles of organizational change and identify methods to implement change in health care settings.
4. Understand the cultural and ethical complexities of healthcare leadership and be able to suggest ways to promote ethical behavior.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *The student will be able to:*

TBD

B. GENERAL EDUCATION LEARNING OUTCOMES

1. GELO 3: Critical Thinking and Problem Solving

Outcome: Acquire and integrate knowledge and construct relationships across disciplines.

IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)

A. UNITS-TBD

V. INSTRUCTIONAL MATERIALS REQUIRED

A. Required Text(s): TBD

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Lecture
2. Role Playing & Demonstration
3. Handout Materials
4. Class Participation/Presentations/Activities
5. Case Studies and Group Work
6. Guest Presenters
7. Internet Resources
8. Power Point slides and videos
9. Pretests, Quizzes, and Exams
10. Projects
11. Assignments
12. Games may be used to augment some of the units

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc.

B. For grading expectations please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+ 95-100	C+ 75-79
A 90-94	C 70-74
B+ 85-89	D+ 65-69
B 80-84	D 60-64
	F Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

B. To be awarded credit towards a Healthcare Management AAS, the student must receive a "C+" or higher in the course.

Please see the course information document for course policies related to grading, expectations, assignments, assessments, and participation.