

**SOUTHEAST COMMUNITY COLLEGE**

**HEALTH SCIENCES DIVISION**

**HEALTHCARE MANAGEMENT**

**Created Date: 10/2022**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

**Course Number:** HCMG 1100  
**Course Title:** Principles of Healthcare Reimbursement  
**Prerequisite(s):** None

**Catalog Description:** This course covers reimbursement methodologies used in all healthcare settings as they relate to national billing, compliance, and reporting requirements. Topics include prospective payment systems, billing process and procedures, chargemaster maintenance, regulatory guidelines, reimbursement monitoring, and compliance strategies and reporting. Upon completion, students should be able to perform data quality reviews to validate code assignment and comply with reimbursement and reporting requirements.

**Credit Hours:** 3  
**Class Hours:** 45  
**Total Contact Hours:** 45

**II. COURSE OBJECTIVES:** *Course will:*

1. Distinguish major payment methods in the US.
2. Discuss the coding compliance issues that influence reimbursement.
3. Differentiate major types of healthcare insurance plans.
4. Define basic language associated with reimbursement by commercial healthcare insurance plans and by Blue Cross and Blue Shield plans.
5. Differentiate among and identify the various government-sponsored healthcare programs.
6. Discuss the history of the Medicare and Medicaid programs in America.
7. Describe and trace the origins and evolution of the different types of managed care plans.
8. Manage the use of clinical data required by various payment and reimbursement systems.
9. Define and discuss the components of the revenue cycle management.
10. Apply principles of healthcare finance for revenue management
11. Implement processes for revenue cycle management and reporting
12. Describe the origins and evolution of value-based purchasing and pay for performance models.
13. Describe the steps in the healthcare claims process and the steps in completing the universal forms used.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *The student will be able to:*

**TBD**

**B. GENERAL EDUCATION LEARNING OUTCOMES**

**1. GELO 3: Critical Thinking and Problem Solving**

Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

**IV. CONTENT/TOPICAL OUTLINE (course outline may provide more detailed information)**

**A. UNITS--TBD**

**V. INSTRUCTIONAL MATERIALSREQUIRED**

**A. Required Text(s): TBD**

**VI. METHODS OFPRESENTATION/INSTRUCTION**

**A. Methods of presentation typically include a combination of the following:**

1. Lecture
2. Role Play and Demonstration
3. Handout Materials
4. Class Participation/Presentations/Activities
5. Case Studies and Group Work
6. Guest Presenters
7. Internet Resources
8. Power Point slides and videos
9. Pretests, Quizzes, Exams
10. Assignments
11. Games may be used to augment some of the units

**VII. METHODS OF EVALUATION**

- A.** Methods of evaluation typically include a combination of assignments, quizzes, exams, projects, etc.
- B.** For grading expectations please see the course information document.

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+ 95-100</b>	<b>C+ 75-79</b>
<b>A 90-94</b>	<b>C 70-74</b>
<b>B+ 85-89</b>	<b>D+ 65-69</b>
<b>B 80-84</b>	<b>D 60-64</b>
	<b>F Below 60</b>

**VIII. SPECIFIC COURSEREQUIREMENTS**

**A. ATTENDANCE**

Attendance is crucial to the success of this course. Any class missed could mean valuable missed information, which is difficult to obtain. Please notify the instructor of any pending absences or if you will be late.

- B.** To be awarded credit towards a Healthcare Management AAS, the student must receive a "C+" or higher in the course.

Please see the course information document for course policies related to grading, expectations, assignments, assessments, and participation.