

SOUTHEAST COMMUNITY COLLEGE
COURSE SYLLABUS
TRAN-WELDING-AG
Agriculture Management & Production Program
Revision Date: August 2023
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: AGRI 1505
Course Title Introduction to Ag Education & Early Field Experience
Prerequisite(s):

Catalog Description: Introductory course for prospective teachers emphasizing within agriculture education and observation/participation in school, community organizations and programs.

Credit Hours: 3.0
Class Hours: 30
Lab Hours: 45
Total Contact Hours: Total of Class + Lab Hours 75

II. COURSE OBJECTIVES: *Course will:*

1. Utilize observation techniques to collect data on teaching effectiveness
2. Analyze teaching strategies and discuss their impact on the classroom environment
3. Compare and Contrast at least two different agricultural education facilities
4. Collect data on all three areas of agricultural education (FFA, SAE and Classroom) in two different agricultural education programs
5. Identify strengths and weaknesses in at least two different agricultural education programs
6. Identify exceptional ideas and discuss how you will utilize them in the future
7. Identify professionalism within Ag Education

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Observation of teaching methods in classrooms and labs for 45 hours
2. Identify teaching strategies utilized in the classroom environment
3. Observe different agricultural education facilities and programs.
4. Observe, comprehend and apply gained data about (FFA, SAE, and Classroom)
5. Explain what is Agricultural Education and the importance
6. Identify concepts that are strong and weak about the agriculture education program.
7. Explain the importance of developing as a professional

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #6: Career and Life Skills

At the heart of the SCC Core is a philosophy that our graduates will leave SCC with both a well-rounded, broad-based education and a set of skills that will set them up for success and fulfillment in their personal and professional lives.

Outcomes:

- 1) Acquire entrepreneurial skills and attitudes.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Introduction to Agricultural Education & Early Field Experience
- B. Degree and Career Options
- C. History of Agricultural Education
- D. Components of an Agricultural Education Program
- E. Classroom and Lab Facilities
- F. Community Resources

V. INSTRUCTIONAL MATERIALS

A. Required Text(s): *Foundations of Agricultural Education*: by Talbert, Vaughn, Croom, Lee. 1st edition. Published by Pearson. **ISBN-13: 978-0-13-285960-8**

B. Other Resources:

Calculator, notebook, paper, pencil, readings as assigned

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
1. Presentation methods will include but not be limited to lecture, demonstrations, practice activities, and over-the-shoulder supervision.
 2. Lab assignments and projects designed to develop skills in and understanding of agricultural education programs.

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
1. Quizzes, tests, and exams
 2. Skills tasks
 3. Attendance
 4. Project

SCC STANDARD GRADING SCALE POLICY:

| | |
|------------------|-------------------|
| A+ 95-100 | C+ 75-79 |
| A 90-94 | C 70-74 |
| B+ 85-89 | D+ 65-69 |
| B 80-84 | D 60-64 |
| | F Below 60 |

VIII. SPECIFIC COURSE REQUIREMENTS:

- A. Successful completion of all quizzes, exams, projects and assignments
- B. Successful completion of daily work projects designed to develop specific agricultural economics expertise