

**SOUTHEAST COMMUNITY COLLEGE  
DIVISION OF ARTS AND SCIENCES**

**English**

**Revision Date: 07-01-23**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

Course Number: ENGL2160 (cross-listed at EDUC2160)  
Course Title: Children's Literature  
Prerequisite(s): A grade of "C" or higher in ENGL1010 or a grade of "C" or higher in ENGL1054.  
Catalog Description: Survey of the various genres of children's literature with an emphasis on methods of critically evaluating, analyzing, and sharing both traditional and recent selections.  
Credit Hours: 3.0  
Class Hours: 45  
Lab Hours: 0  
Total Contact Hours: 45

**II. COURSE OBJECTIVES:** *Course will:*

- A. Acquaint students with a range of children's literature for teaching and sharing purposes.
- B. Provide students with opportunities to read and evaluate a wide variety of classic and contemporary children's texts and choose appropriate texts for appropriate aged children.
- C. Give students the tools to critically evaluate the quality of children's literature.
- D. Familiarize students with the various genres of children's literature and their characteristics.
- E. Provide students with a framework for understanding the layout and design of children's literature and the relationship between text and illustrations.
- F. Familiarize students with children's literature journals.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

- A. Student Learning Outcomes: *Student will be able to:*
  - 1. Develop and apply critical standards for selecting and evaluating children's literature.
  - 2. Understand the genres of children's literature and their specific characteristics.
  - 3. Analyze children's literature from a range of perspectives.
  - 4. Create a literary analysis or other project demonstrating their understanding of the forms, themes, styles, and conventions of children's literature
  - 5. Remember how "to reach or reawaken the 'hidden' child within them "so that they may respond directly to the rich literature of fantasy and folktale that has been relegated (wrongly, some feel) to children."\*
- B. General Education Learning Outcomes
  - 1. GELO #2: Written Communication
    - Outcome: Identify and evaluate evidence from a variety of printed, visual, and electronic sources.
    - Outcome: Use content and style appropriate to a given audience.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Overview/history of children's literature
- B. Literature in the lives of children
- C. The conventions of children's literature
- D. The genres of children's literature (picture books, poetry/verse, folklore, fantasy, realistic fiction, historical fiction, biography/memoir, nonfiction).
- E. Social Issues in Children's Literature
- F. Censorship and children's literature

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s) (*to be determined by campus/instructor*)  
Recommended texts:
  - 1. Galda, Lee; Cullinan, Bernice E. and Lawrence Sipe. *Literature and the Child*. 10<sup>th</sup> edition. Wadsworth/Cengage, 2018. ISBN: 9781305642362.
- B. Outside reading/research required and determined by instructor
- C. Supplemental handouts, videos, internet sites, and/or computer software determined by instructor  
[Students, see your instructor’s Course Information document to see what texts are required for your section.]

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  - 1. Lectures
  - 2. Small and large discussion groups
  - 3. Collaborative projects
  - 4. Research
  - 5. Peer response
  - 6. Journals
  - 7. Essays
  - 8. Conferences
  - 9. Computer-assisted instruction
  - 10. Interactive/creative methods
  - 11. Multi-media
  - 12. Field trips

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  - 1. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
  - 2. Instructors will distribute and discuss evaluation and grading policies with their students at the beginning and during the term.
- B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. Instructors will distribute and discuss their specific course policies and requirements with their students at the beginning and during the term.