

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Social Science

Revision Date: 07-01-22

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: EDUC2800

Course Title: Professional Practicum

Prerequisite(s): None

Course Description: Designed to acquaint the student with the classroom situation and atmosphere by participation in the teaching-learning process. Includes observation and assistance in classroom-related activities under supervision of an experienced teacher.

Credit Hours: 1.0

Class Hours: 8

Lab Hours: 23

Total Contact Hours: 31

II. COURSE OBJECTIVES: *Course will:*

- A. Develop an understanding of an educator's professional role.
- B. Observe and reflect upon the range of students' developmental growth.
- C. Participate in the teaching-learning process.
- D. Determine the characteristics of an effective teacher.
- E. Examine the complexity of classroom teaching in relation to assessment and evaluation.
- F. Develop an understanding of the many dimensions of K-12 student diversity.
- G. Assess personal interests, values and abilities in considering teaching as a career.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING

A. Student Learning Outcomes: *Student will be able to:*

- 1. Observe, identify and model professional conduct and appearance.
- 2. Justify the importance of mutual relationships with the community.
- 3. Maintain a journal of observations.
- 4. Connect theories of education to practice.
- 5. Identify ways to engage learners.
- 6. Assist with a variety of activities within the school environment.
- 7. Analyze classroom management techniques.
- 8. Assess various effective instructional strategies.
- 9. Model appropriate rapport.
- 10. Report on informal, formal, and/or mandatory assessment/evaluation.
- 11. Investigate the impact and implications of assessment/evaluation.
- 12. Recognize and reflect upon the influence of diversity on K-12 student behavior.
- 13. Appraise how diversity may affect learning.
- 14. Identify the grade/subject level for area of endorsement.
- 15. Understand one's goodness of fit for the teaching profession.

B. General Education Learning Outcomes

- 1. GELO #3: Critical Thinking & Problem Solving
Outcome: Synthesize information to arrive at reasoned solutions to problems.
Outcome: Acquire and integrate knowledge and construct relationships across disciplines.
- 2. GELO #4: Global Awareness and Citizenship
Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.

Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

3. GELO #6: Career and Life Skills

Outcome: Employ effective interpersonal and intrapersonal communication skills.

Outcome: Acquire entrepreneurial skills and attitudes.

Outcome: Demonstrate financial literacy.

Outcome: Use digital technology effectively to access, manage, integrate, evaluate, and present information.

Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.

Outcome: Develop skills that will support positive and fulfilling relationships with others.

Outcome: Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

A. Professional Role of an Educator

1. Attendance
2. Attire
3. Demeanor
4. Professional distance
5. Prohibited behaviors
6. Self-disclosure/background checks

B. Classroom observation

C. Teaching-Learning Process

D. Effective Teaching

E. Complexity of Classroom Teaching

F. Student Diversity

G. Evaluate Personal "Goodness of Fit" for a Career in Education

V. INSTRUCTIONAL MATERIALS

A. Required Texts

1. Practicum packet.

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Practicum hours in the field working with a cooperating teacher
2. Technology-enhanced lecture
3. Large and small group classroom discussions
4. Peer response groups
5. Interactive group activities
6. Journaling
7. Conferencing
8. Computer-aided instruction
9. Audio visual materials
10. Presentations by experts from the educational field

VII. METHODS OF EVALUATION

A. Methods of evaluation, although determined by the individual instructor, traditionally include a combination of the following:

1. Attendance and participation
2. Cooperating teacher evaluation

3. Assignments
4. Exams and/or quizzes
5. Performance and observational assessment
6. Portfolios

Students will receive a course outline/syllabus indicating the instructor's specific attendance policy, course requirements, and grading criteria.

B. SCC GRADING SCALE

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. It is important for students to check requirements at the transfer institution they plan to attend.
- B. In order to participate in Professional Practicum, students must meet Rule 20 eligibility requirement to be placed in a school system.