

SOUTHEAST COMMUNITY COLLEGE
DIVISION OF HEALTH SCIENCES
ASSOCIATE DEGREE NURSING
Revision Date: 12/2021
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: NURS 2235
Course Title: Gerontological Nursing Clinical
Prerequisite(s):
Corequisite(s): NURS 2230

Catalog Description: Focus is on utilizing the nursing process as a problem solving tool while assisting older adults adapt to stress related to acute, chronic and terminal illness. Identify aging changes in the clinical setting. Apply gerontological and rehabilitative principles while caring for aging adults. Identify aging adults' unique needs.

Credit Hours: 1
Class Hours: 0
Lab/Clinical Hours: 45
Total Contact Hours: 45

II. COURSE OBJECTIVES:

1. Focus on the nursing process as a problem solving tool in assisting older adults' adaptation to stress related to acute, chronic and terminal illness.
2. Analyze the physiological changes associated with aging.
3. Evaluate gerontological and rehabilitative principles in the clinical setting.
4. Anticipate the aging adults' unique needs.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

A. Student Learning Outcomes: *Student will be able to:*

1. Incorporate therapeutic communication into the care of the older adult. [Communication]
2. Create opportunities for teamwork and collaboration at the clinical site. [Teamwork and Collaboration]
3. Exhibit professionalism while caring for older adults at the clinical site. [Professionalism]
4. Examine the leadership role of the RN at the clinical site. [Leadership]
5. Use evidence based practice while developing a plan of care for an older adult. [Evidence-Based Practice]
6. Use the EHR to facilitate the care of an older adult. [Informatics]
7. Incorporate cultural aspects to the care of an older adult. [Cultural Skills]
8. Create a plan of care for an older adult using the nursing process. [Patient Centered Care]
9. Create safe environments that promote quality care. [Safety, Quality Care]
10. Relate critical thinking as an aspect of nursing judgement in the care of an older adult. [Nursing Judgment]
11. Integrate legal and ethical issues to the care of an older adult care plan. [Legal and Ethics]

B. General Education Learning Outcomes

GELO #3: Critical Thinking and Problem Solving

Outcome 1: Collect, identify, interpret and analyze data.

Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

Outcome 5: Acquire and Integrate knowledge and construct relationships across disciplines.

IV. **CONTENT/TOPICAL OUTLINE** (*course outline may provide more detailed information*)

In the gerontological nursing area the student will:

- A. Assess the patient
- B. Create nursing diagnoses
- C. Plan nursing care
- D. Perform nursing interventions (students may have the opportunity to perform the following)
 - a. Provide basic human needs
 - b. Medication administration
 - c. Adjust assessments according to patient condition
 - d. Interact with the patient and/or family
 - e. Interact with providers (physician, PA, APRN, RN)
 - f. Collaborate with members of a healthcare team
 - g. Primary Nursing Care
- E. Evaluate the plan of care
- F. Clinical at the bedside
 - a. Long Term Care Unit
 - b. Simulation Center
- G. Observations
 - a. Meals on Wheels
 - b. Hospice Unit

V. **INSTRUCTIONAL MATERIALS**

A. Required Text(s):

Meiner, S. and Yeager, J. **Gerontologic Nursing** (current edition). St. Louis, MO: Elsevier Mosby
Jarvis, C. **Physical Examination & Health Assessment** (current edition). St. Louis, MO: Elsevier, Saunders Co

Optional Text(s):

Potter, P and Perry, A. **Fundamentals of Nursing** (current edition). Elsevier Mosby. St. Louis, MO

B: Other Resources:

1. Laptop Computer
2. Active account with Elsevier/Evolve
3. See course CID for recommended/required resources/supplies this course.
4. See ADN Program Handbook/Course CID for clinical dress code guidelines.

Additional readings may be assigned from textbooks from previous nursing courses. Nursing and health care journals located in the Learning Resource Center (LRC), outside reading/research may be required.

VI. **METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
 1. Patient care in an long term care area
 2. Simulation
 3. Case studies
 4. Socratic questioning

5. Tours
6. Pre- and post-conferences
7. Guest speakers
8. Clinical conferences
9. Observations

VII. METHODS OF EVALUATION

- A. Methods of presentation typically include a combination of patient care in a geriatric setting, simulation, observations, clinical conferences, case studies, etc. For grading expectations, please see the course information document.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
		F	Below 60

VIII. SPECIFIC COURSE REQUIREMENTS

A. ATTENDANCE

Attendance is crucial to the success of this clinical course. Students must attend 100% or more of scheduled clinical hours. Please refer to ADN Program handbook for clinical attendance guideline.

B. GRADES

Must pass all program courses with a 75% C+ to progress to the next term. Less than a 75% (C+) will result in failure of the course and the student will need to repeat both NURS 2230 and NURS 2235. Please see course information document for course policies related to grading, expectations, assignments, assessments, and participation.