

**SOUTHEAST COMMUNITY COLLEGE  
DIVISION OF ARTS AND SCIENCES**

**Social Science**

**Revision Date: 07-01-21**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

Course Number: SOCI2250  
Course Title: Marriage and the Family  
Prerequisite(s): SOCI1010 recommended  
Catalog Description: Emphasis on diversity in the family, and examination of factors that affect families and the process of family development.  
Credit Hours: 3.0  
Class Hours: 45  
Lab Hours: 0  
Total Contact Hours: 45

**II. COURSE OBJECTIVES: *Course will:***

- A. Provide students with a basic understanding of the diversity of marriages and family life over time.
- B. Assist students in developing a greater understanding of how the institution of family serves as a major societal institution.
- C. Provide student with an understanding of some of the societal influences on changing patterns in courtship, marriage and family life.
- D. Enable the student to gain a broader perspective of family life and help enable the student to be better able to succeed in all aspects of family life.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

- A. Student Learning Outcomes: *Student will be able to:*
  - 1. Utilize theoretical perspectives to describe and analyze the family as a social institution within a cross-cultural perspective.
  - 2. Understand the relationship between the family and other social institutions in the U.S.
  - 3. Differentiate between social class determinants and consequences as they relate to the diversity of families in the U.S.
  - 4. Understand relationship formation processes.
  - 5. Evaluate changes in families throughout the life course.
- B. General Education Learning Outcomes
  - 1. GELO #2: Written Communication
    - Outcome: Comprehend, analyze, and evaluate a given text.
    - Outcome: Read and write in mechanically-sound, college-level English.
  - 2. GELO #6: Career and Life Skills
    - Outcome: Develop knowledge and habits that will foster physical, emotional, social, spiritual, intellectual, and environmental wellness.
    - Outcome: Develop skills that will support positive and fulfilling relationships with others.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Marriages and families over time
- B. Ways of studying marriages and families
- C. Gender roles
- D. Love

- E. The process of mate selection
- F. Sexuality and intimate relationships
- G. Non-marital lifestyles
- H. Marriage and married life
- I. Reproduction and the parenting decision
- J. Raising children
- K. Families and work
- L. Violence and abuse
- M. Divorce
- N. Remarriage and stepfamilies
- O. Marriages and families in later life

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  - 1. Olson, DeFrain, and Skogrand, Marriages and Families: Intimacy, Diversity, and Strengths, 9<sup>th</sup> Edition, McGraw-Hill, 2019, ISBN: 978-1-259-91429-4.
- B. Other resources:
  - 1. Supplemental handouts and guidelines for class writing assignments.

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following:
  - 1. Group discussion
  - 2. Guest speakers
  - 3. Videos and other multimedia
  - 4. Outside reading assignments

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following:
  - 1. Written examinations
  - 2. Research papers
  - 3. Short papers
  - 4. Class discussions, presentations and attendance
  - 5. Exams/Quizzes.
  - 6. Written Assignments.
  - 7. Attendance and class participation.

**B. SCC STANDARD GRADING SCALE POLICY**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VI. SPECIFIC COURSE REQUIREMENTS**

- A. In order to receive a passing grade in the course, students must complete the work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, writing assignments, discussion, and respectful behavior are all required course components.
- C. In most cases, a grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.