

**SOUTHEAST COMMUNITY COLLEGE
DIVISION OF ARTS AND SCIENCES**

Social Science

Revision Date: 07-01-20

[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: SOCI2000
Course Title: Gender in Contemporary Society
Prerequisite: SOCI 1010 or permission of instructor
Catalog Description: Interdisciplinary examination of the contributions of women to society, gender issues, and the progress toward equality.
Credit Hours: 3.0
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

- A. Encourage students realize that by recognizing the worth and value of all human beings, society may ultimately benefit from a reduction in prejudice, discrimination and oppression.
- B. Acquaint students with social conditions which may lead to a broadening of gender roles and a reduction of gender role stereotypes and the implications of these changes.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES

- A. Student Learning Outcomes: *Student will be able to:*
 - 1. Students will develop their ability to use the sociological perspective in understanding women's roles in history and current patterns of gender relations.
 - 2. Students will gain a basic understanding of how gender role socialization confers gender identity on the sexes.
 - 3. Students will develop some competence in integrating various approaches to understanding issues related to sex and gender, with an emphasis on the feminist and/or conflict perspective.
 - 4. Students will gain the understanding that gender is not a fixed construct, and that there is great variation in attributes among both women and men.
- B. General Education Learning Outcomes
 - 1. GELO #2: Written Communication
Outcome: Comprehend, analyze, and evaluate a given text.
Outcome: Read and write in mechanically-sound, college-level English.
 - 2. GELO #4: Global Awareness and Citizenship
Outcome: Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation, and culture.
Outcome: Discuss issues from a global perspective.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

- A. Women in history and cultural change from 1890 until the present
- B. Gender roles
- C. Theoretical perspectives and feminist frameworks for studying gender
 - 1. Gender role development
 - a. The socialization process
 - 2. Language and socialization\
 - 3. Western history and the creation of gender roles

- 4. Global perspectives on gender
- D. Gender roles in mate selection, marriage and the family
- E. Men and masculinity
- F. Gender roles and social institutions (work, education, religion, the media, law and politics)

V. INSTRUCTIONAL MATERIALS

- A. Required Text(s):
 - 1. Wade, L., & Ferree, M. M. (2020). *Gender: Ideas, interaction, institutions*, 2nd edition. W. W. Norton & Company. ISBN-13: 978-0393667967. ISBN-10: 0393667960 .
- B. Other resources:
 - 1. Supplemental handouts and guidelines for writing assignments will be provided by the instructor.

VI. METHODS OF PRESENTATION/INSTRUCTION

- A. Methods of presentation typically include a combination of the following:
 - 1. Lecture
 - 2. Group discussion
 - 3. Guest speakers
 - 4. Videos and other multimedia
 - 5. Outside reading assignments

VII. METHODS OF EVALUATION

- A. Methods of evaluation typically include a combination of the following:
 - 1. Exams
 - 2. Written assignments/Research paper.
 - 3. Attendance and class participation.
 - 4. Specific details regarding grading policies will be noted elsewhere in the syllabus.
- B. SCC STANDARD GRADING SCALE POLICY

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

VIII. SPECIFIC COURSE REQUIREMENTS

- A. In order to receive a passing grade in the course, students must complete work assigned by the instructor in a satisfactory manner and within time frames allowed.
- B. Regular attendance, reading, examinations, writing assignments, discussion and respectful behavior are all required course components.
- C. In most cases, a minimum grade of C is required to transfer to four-year institutions. It is up to the student to be aware of academic issues such as this.