

**SOUTHEAST COMMUNITY COLLEGE  
DIVISION OF ARTS AND SCIENCES**

**Humanities**

**Revision Date: 07-01-21**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

Course Number: PHIL1010

Course Title: Introduction to Philosophy

Prerequisite(s): None

Catalog Description: Students will explore the components of philosophy through readings from the history of philosophy (ancient, modern, and contemporary) combined with the examination of questions of metaphysics, ethics, epistemology, aesthetics, philosophy of religion, social and political philosophy, using the tools and logic and critical thinking.

Credit Hours: 3.0

Class Hours: 45

Lab Hours: 0

Contact Hours: 45

**II. COURSE OBJECTIVES:** *Course will:*

- A. Illustrate various conceptions of philosophy and describe the basic disciplines of philosophy (for example, logic, ethics, metaphysics, epistemology, social and political philosophy, and aesthetics).
- B. Describe the role and scope of philosophical questions.
- C. Explain the philosophical process and the intent of philosophical inquiry and their impact on the history of ideas.
- D. Identify, define, and present methods for evaluating a variety of argumentation modes recognizing assumptions, premises, or errors.
- E. Analyze philosophical questions.
- F. Create opportunities for students to examine and defend their core values and beliefs.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES**

A. Student Learning Outcomes: *Student will be able to:*

- 1. Accurately characterize the questions and methods of philosophy, its cultural importance and historical significance.
- 2. Analyze life's questions from a variety of philosophical perspectives.
- 3. Identify the various disciplines of philosophy and their components.
- 4. Provide a reasonable defense of the student's core values and demonstrate understanding of diverse perspectives.
- 5. Critically analyze and evaluate philosophical works and ideas.
- 6. Produce oral and written analyses that demonstrate critical thinking, reflection, and reading.

B. General Education Learning Outcomes

1. GELO #2: Written Communication

Outcome: Comprehend, analyze, and evaluate a given text.

Outcome: Develop a focused thesis statement and write with a clear purpose, using relevant examples, claims, and evidence.

2. GELO #3: Critical Thinking & Problem Solving

Outcome: Evaluate ideas presented in writing, media, speech, or artistic presentations.

Outcome: Evaluate the validity of arguments, alternatives, data, outcomes, and/or impacts of actions.

3. GELO #4: Global Awareness and Citizenship

Outcome: Identify and evaluate different theoretical or philosophical perspectives and their relevance to ethical decision-making.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

- A. Philosophical questions, methods and perspectives
- B. Historical of philosophy
- C. Metaphysics
- D. Epistemology
- E. Ethics
- F. Philosophy of religion
- G. Logic and critical thinking
- H. Social and political philosophy
- I. Aesthetics
- J. Current issues in philosophy, such as race, gender, and environment

**V. INSTRUCTIONAL MATERIALS**

- A. Required Text(s):
  - 1. Gideon Rosen, Alex Byrne, Joshua Cohen, Elizabeth Harman, and Seana Shiffrin. *The Norton Introduction to Philosophy*, 2<sup>nd</sup> edition, W.W. Norton & Company, 2018. ISBN: 978-0-393-62442-7.
- B. Other text:
  - 1. Outside reading/research as determined by instructor which may include supplemental hand-outs, online access to materials, etc.

**VI. METHODS OF PRESENTATION/INSTRUCTION**

- A. Methods of presentation typically include a combination of the following varied pedagogical techniques:
  - 1. Lectures
  - 2. Small and large discussion groups
  - 3. Collaborative projects
  - 4. Research, peer response, essays
  - 5. Student presentation on assigned projects

**VII. METHODS OF EVALUATION**

- A. Methods of evaluation typically include a combination of the following at the determination of instructor:
  - 1. In-class and collaborative project
  - 2. Participation
  - 3. Daily work
  - 4. Quizzes and tests
  - 5. Oral and written assignments.

**B. SCC GRADING SCALE**

A+	95-100	C+	75-79	F	59 or less
A	90-94	C	70-74		
B+	85-89	D+	65-69		
B	80-84	D	60-64		

**VIII. SPECIFIC COURSE REQUIREMENTS**

- A. In order to receive a passing grade, students must complete all work assigned by the instructor, and attend class within instructor guidelines.
- B. Content, assessment and schedule determined by Instructor.