

**SOUTHEAST COMMUNITY COLLEGE**

**HEALTH SCIENCES DIVISION  
PHYSICAL THERAPIST ASSISTANT**

**Revision Date: 11/2021**

[Syllabus Statements](#)

**I. CATALOG DESCRIPTION**

**Course Number:** PTAS1301  
**Course Title:** Clinical Education 1  
**Prerequisite(s):**

**Catalog Description:** A clinical experience where the student will have the opportunity to apply classroom theory and laboratory practice learned to date to direct patient care in a selected clinical setting. The intent is for the student to provide quality patient care with a high degree of guidance, cueing and assistance from the clinical instructor. Course to include pre-clinical orientation and post-clinical debriefing.

**Credit Hours:** 3  
**Class Hours:** 0  
**Lab Hours:** 135  
**Total Contact Hours:** 135

**II. COURSE OBJECTIVES:** *Course will:*

1. Apply classroom theory and laboratory practice to direct patient care in a selected clinical setting.
2. Prepare student to provide quality patient care with a high degree of guidance, cueing, and assistance from the clinical instructor.

**III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:**

**A. STUDENT LEARNING OUTCOMES:** *Student will be able to:*

1. Performs in a safe manner that minimizes risk to patient, self and others.
2. Demonstrates expected clinical behaviors in a professional manner in all situations.
3. Performs in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.
4. Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.
5. Communicates in ways that are congruent with situational needs.
6. Participates in self-assessment and develops plans to improve knowledge, skills and behaviors.
7. Demonstrates clinical problem-solving skills.
8. Performs selected therapeutic exercises in a competent manner.

9. Applies selected manual therapy, airway clearance, and integumentary repair and protection techniques in a competent manner.
10. Applies selected physical agents and mechanical modalities in a competent manner.
11. Applies selected electrotherapeutic modalities in a competent manner.
12. Performs functional training in self-care and home management and application and adjustment of devices and equipment in a competent manner.
13. Produces quality documentation in a timely manner to support the delivery of physical therapy services.
14. Participates in the efficient delivery of physical therapy services.
15. Analyze similarities and differences between physical therapy practice in rural (outside of Lincoln and Omaha) areas and urban facilities.

**B. GENERAL EDUCATION LEARNING OUTCOMES:**

**3. Critical Thinking & Problem Solving**

Outcome 2: Synthesize information to arrive at reasoned solutions to problems.

**IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)**

Content includes: student clinical site selection, student clinical education orientation, hours completed at the clinical site, and post-clinical debriefing.

**V. INSTRUCTIONAL MATERIALS**

**A. Required Text(s):**

Clinical Education Handbook

**B. Other Resources:**

Textbooks and notes from prior classes

**VI. METHODS OF PRESENTATION/INSTRUCTION**

**A. Methods of presentation typically include a combination of the following:**

1. Lecture
2. Debriefing
3. Clinical instruction
4. Online postings

**VII. METHODS OF EVALUATION**

**A. Methods of evaluation typically include a combination of the following:**

- Adherence to Southeast Community College Policies and Procedures and Southeast Community College PTA Program and Clinical Education Handbook Rules and Regulations
- Performance on CPI (*The CI and the student will complete the Clinical Performance Instrument at mid-term and at the end of the clinical experience.*) *At the completion of Clinical Education I the student will demonstrate marks at a Minimum of Advanced Beginner performance on the CPI rating scale for all 14 criteria, including all "red flagged" items.*
- Assignments

- Final grading decisions will be the responsibility of the DCE at the conclusion of the clinical experience.

**SCC STANDARD GRADING SCALE POLICY:**

<b>A+</b>	<b>95-100</b>	<b>C+</b>	<b>75-79</b>
<b>A</b>	<b>90-94</b>	<b>C</b>	<b>70-74</b>
<b>B+</b>	<b>85-89</b>	<b>D+</b>	<b>65-69</b>
<b>B</b>	<b>80-84</b>	<b>D</b>	<b>60-64</b>
		<b>F</b>	<b>Below 60</b>

**VIII. SPECIFIC COURSE REQUIREMENTS**

1. Regular and prompt attendance in all clinical experiences is mandatory
2. A grade of 75% or a C+ is required to progress in the PTA Program
3. Refer to the Clinical Education Handbook for specific rules and regulations regarding clinical education
4. Class meetings and/or learning activities may be scheduled outside of class time