

SOUTHEAST COMMUNITY COLLEGE
COURSE SYLLABUS
HEALTH SCIENCES DIVISION
Human Services Program
Revision Date: 3/2019
[Syllabus Statements](#)

I. CATALOG DESCRIPTION

Course Number: HMRS 2360
Course Title Gender and Society
Prerequisite(s): None

Catalog Description: Historical and contemporary gender and society topics will be explored. The course will also examine the complexity and diversity of gendered experiences in terms of race and ethnicity, cultural context, social class, sexual orientation, and physical ability/disability.

Credit Hours: 3
Class Hours: 45
Lab Hours: 0
Total Contact Hours: 45

II. COURSE OBJECTIVES: *Course will:*

1. Discuss the roles of females and males in the context of history and currently.
2. Recognize the belief systems that have supported traditional roles and will correlate these beliefs to their own experiences.
3. Explore approaches to dealing with discrimination on the basis of gender.
4. Investigate current topics/issues as they pertain to gender.

III. STUDENT LEARNING OUTCOMES AND GENERAL EDUCATION LEARNING OUTCOMES:

A. STUDENT LEARNING OUTCOMES: *Student will be able to:*

1. Recognize the roles of females and males in the context of history and present day.
2. Compare the belief systems that have supported traditional roles and will correlate these beliefs to their own experiences.
3. Critique current topics/issues as they pertain to gender.
4. Analyze and compare approaches to dealing with discrimination on the basis of gender.

B. GENERAL EDUCATION LEARNING OUTCOMES

GELO #4: Global Awareness and Citizenship

Outcomes:

1. Demonstrate awareness and knowledge of U.S. history and culture as it relates to race, class, gender, sexual orientation and, and culture.

GELO #6: Career and Life Skills

Outcomes:

1. Demonstrate choices that reflect personal responsibility in one's academic, civic, social, and vocational/professional life.

IV. CONTENT/TOPICAL OUTLINE (*course outline may provide more detailed information*)

1. Sex and Gender
2. Implications of mythology and religion for women and gender

3. Culture, ethnicity, race and class
4. Biology of sex and gender
5. Growing up
6. Ability and achievement
7. The world of work
8. Sexuality
9. Intimate relationships
10. Parenting and reproductive issues
11. Growing older
12. Gender, violence and exploitation
13. Issues in mental health
14. Gendered view of physical health

V. INSTRUCTIONAL MATERIALS

A. Required Text(s):

Renzeth, Curran and Maier, *Women, Men and Society*, Current Edition, Cengage

B. Other Resources:

Instructor Handouts

VI. METHODS OF PRESENTATION/INSTRUCTION

A. Methods of presentation typically include a combination of the following:

1. Class notes, Discussion
2. Guest Speaker, Videos
3. Site Visits with Written Reviews
4. Interviews
5. Book Reports, Article Reviews
6. Class Presentations
7. Review of Media Presentations of Women

VII. METHODS OF EVALUATION

A. Methods of evaluation typically include a combination of the following:

1. Course grades, at the determination of the instructor, will be based on exams, class and group participation, daily work and worksheets, projects and papers. Instructor will distribute and discuss evaluation and their grading policies with the students at the beginning of each quarter.

SCC STANDARD GRADING SCALE POLICY:

A+	95-100	C+	75-79
A	90-94	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
F	Below 60		

VIII. SPECIFIC COURSE REQUIREMENTS:

Requires a grade of "C" or above to meet graduation requirements for the Human Services Program